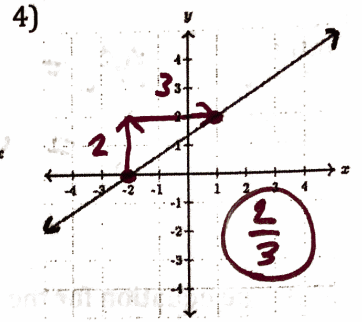
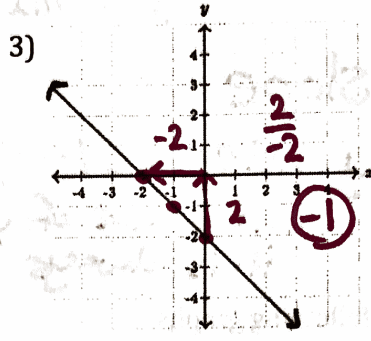
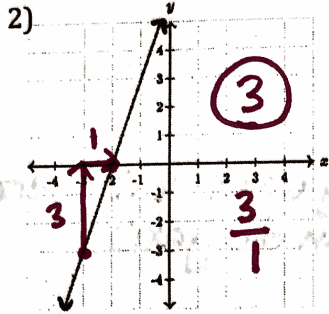
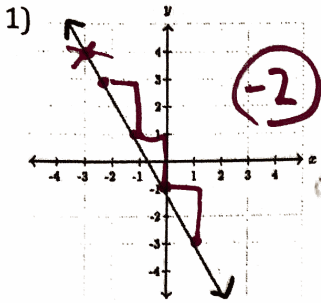


Slope Intercept Form Day 1

Find the slope by finding your own points on the graph



Find slope from two points

$$\frac{y_2 - y_1}{x_2 - x_1}$$

1) (5, -3) and (-10, 9)

$$\frac{9 - (-3)}{-10 - 5} = \frac{12}{-15} = \text{(-4/5)}$$

2) (6, 5) and (6, 12)

$$\frac{12 - 5}{6 - 6} = \frac{7}{0} = \text{undefined}$$

3) (-1, 2) and (-2, -7)

$$\frac{-7 - 2}{-2 - (-1)} = \frac{-9}{-1} = \text{(9)}$$

Find slope from a table

1)

x	y
-2	-5
-1	-2
0	1
1	4
2	7

+1(-2, -5) +3
+1(-1, -2) +3
+1(0, 1) +3
+1(1, 4) +3
+1(2, 7) +3

(3)

** must be the same when simplified every time to be linear*

2)

x	y
-2	9
-1	7
0	5
1	3
2	1

+1(-2, 9) -2
+1(-1, 7) -2
+1(0, 5) -2
+1(1, 3) -2
+1(2, 1) -2

(-2)

3)

x	y
-4	9
-2	7
0	5
2	3
4	1

+2(-4, 9) -2
+2(-2, 7) -2
+2(0, 5) -2
+2(2, 3) -2
+2(4, 1) -2

(-1)

4)

x	y
-4	10
-2	20
0	30
2	40
4	50

+2(-4, 10) +10
+2(-2, 20) +10
+2(0, 30) +10
+2(2, 40) +10
+2(4, 50) +10

(5)

5)

x	y
-10	-20
-5	-40
0	-60
5	-80
10	-100

+1(-10, -20) -20
+1(-5, -40) -20
+1(0, -60) -20
+1(5, -80) -20
+1(10, -100) -20

(-4)

6)

x	y
-3	10
-6	12
-9	14
-12	16
-15	18

-3(-3, 10) +2
-3(-6, 12) +2
-3(-9, 14) +2
-3(-12, 16) +2
-3(-15, 18) +2

(-2/3)

Slope Intercept Form

$$y = mx + b$$

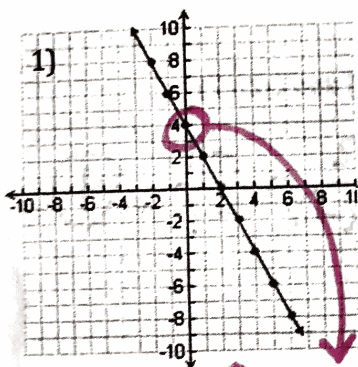
Notes:

$m = \text{slope}$

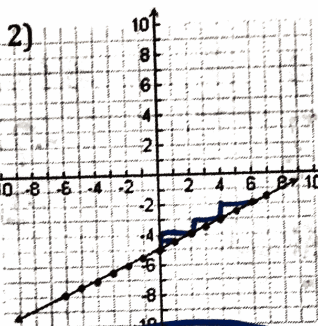
$b = y \text{ intercept}$

the value of y when x is zero
it is always on the y axis

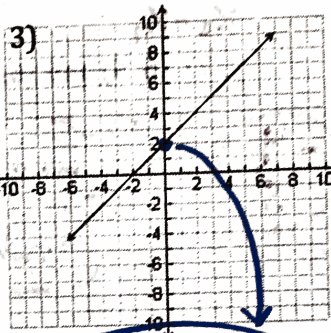
Write the equation for the following graphs:



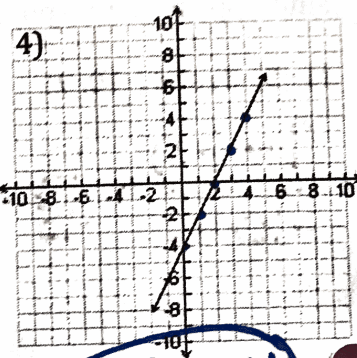
$y = -\frac{1}{2}x + 4$
slope



$y = \frac{1}{20}x - 5$

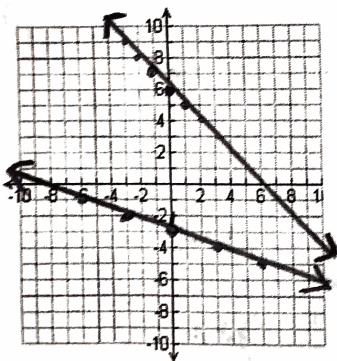


$y = -x + 2$

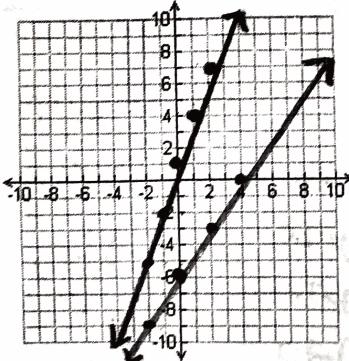


$y = 2x - 4$

Draw each graph. Use each coordinate plane for two linear functions.



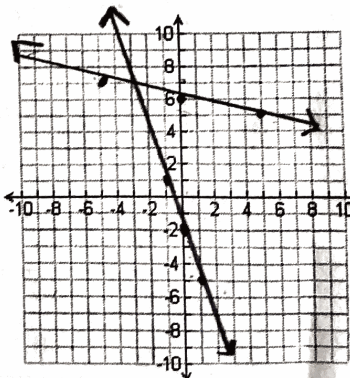
slope: -1 y intercept: 6
1) $y = -x + 6$



2) $y = -\frac{1}{3}x - 3$

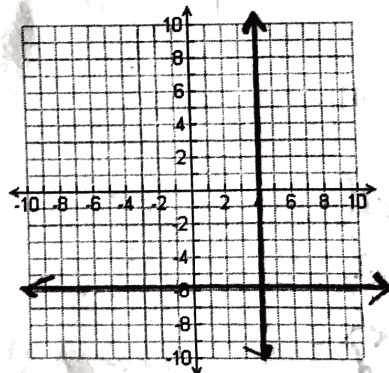
3) $y = 3x + 1$

4) $y = \frac{3}{2}x - 6$



5) $y = -3x - 2$

6) $y = -\frac{1}{5}x + 6$



7) $x = 4$

8) $y = -6$
 $y = 0x - 6$

Slope Intercept Form HW Day 1

Name _____

1. Find the slope through points $(-5, 14)$ and $(-1, 2)$

2. Find the slope through points $(-5, 6)$ and $(8, 6)$

$$h = 3a + 28.6$$

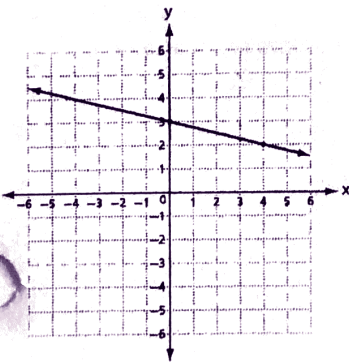
3. A pediatrician uses the model above to estimate the height h of a boy, in inches, in terms of the boy's age a , in years, between the ages of 2 and 5. Based on the model, what is the estimated increase, in inches, of a boy's height each year?

- A) 3
- B) 5.7
- C) 9.5
- D) 14.3

4. Which equation describes the line with a slope of 5 and y-intercept of -3 ?

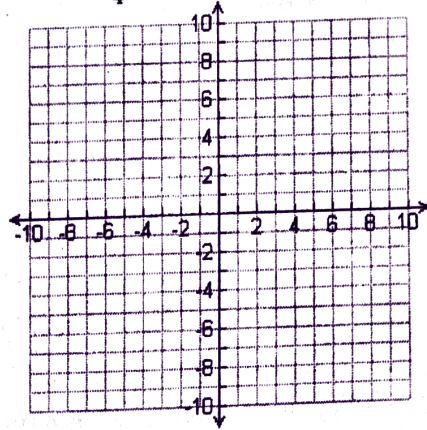
- A $y = -3x + 5$ C $y = 5x - 3$
- B $y = 3x - 5$ D $y = 5x + 3$

5. What is the equation in slope intercept form for the graph?

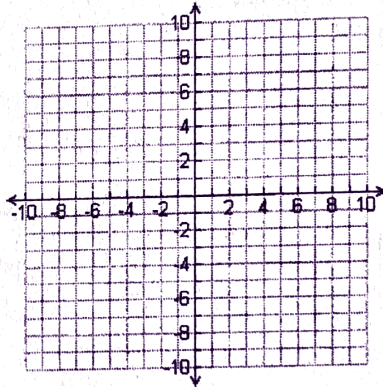


Equation: _____

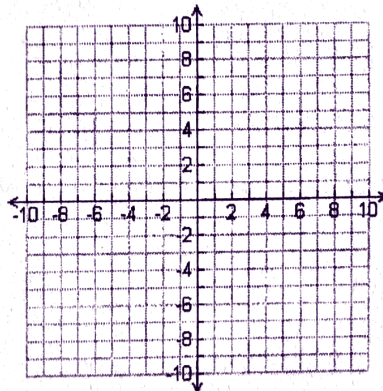
6. Graph: $y = \frac{1}{4}x - 6$



7. Graph: $y = -2x + 3$



8. Graph: $y = -\frac{2}{3}x + 5$



9. A local club charges an initial membership fee as well as a monthly cost. The cost is a linear function of the number of months of membership.

Write a linear function in slope intercept form to describe this situation.

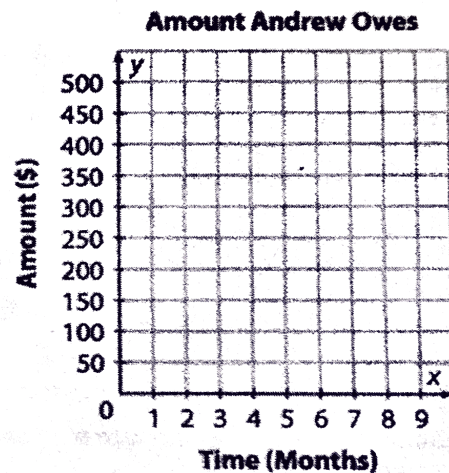
Time (months)	Cost (\$)
0	100
3	277
6	454

10. Andrew wants to buy a smart phone that costs \$500. His parents will pay for the phone then Andrew will pay them \$50 each month until the entire amount is repaid.

a. Write a linear function in slope intercept form to describe this situation.

b. What does the slope represent? What does the y intercept represent?

c. Graph this function on the graph to the right.



CHALLENGE: Write an equation of a line in slope intercept form that passes through the points (3, 4) and (7, 8)