

Review: Slope Intercept Form $y = mx + b$

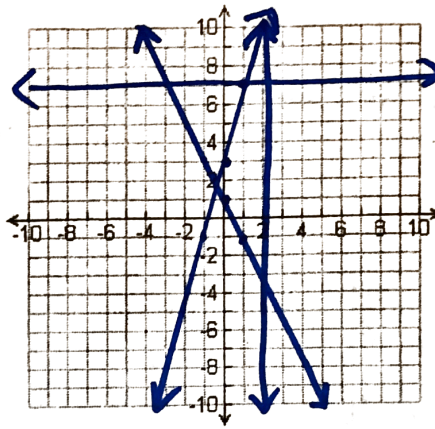
Graph the following on the coordinate plane to the right:

$$y = 4x + 3$$

$$y = -2x + 1$$

$$y = 7$$

$$x = 2$$



Standard Form Notes

Standard Form: $Ax + By = C$ A, B, C are real numbers
 can't have both $A + B = 0$
 • x & y both have an exponent of 1 • x & y are not in a denominator or a radical sign $\sqrt{\quad}$
 • x & y are not multiplied together

The x-intercept is the x-coordinate of the point where the graph intersects
the x-axis. The y-coordinate of this point is always 0.

The y-intercept is the y-coordinate of the point where the graph intersects
the y-axis. The x-coordinate of this point is always 0.

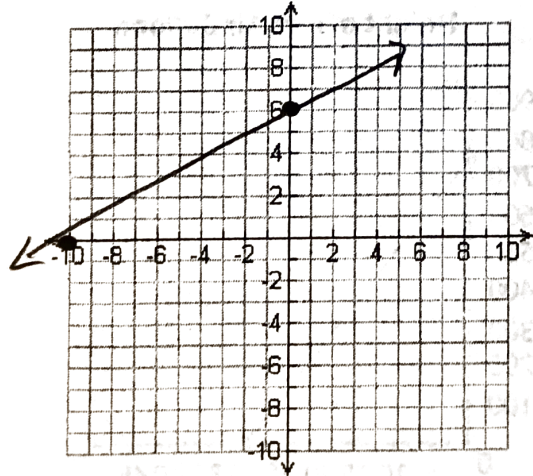
Find the x and y intercepts: $5x - 2y = 10$ from the equation.

$$\begin{array}{l} \text{y-intercept} \\ -2y = 10 \\ y = -5 \end{array}$$

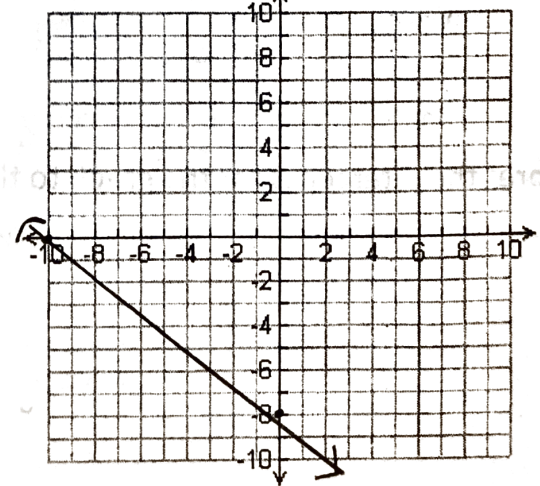
$$\begin{array}{l} \text{x-intercept} \\ 5x = 10 \\ x = 2 \end{array}$$

Find the x and y intercepts from a linear equation in standard form. Then graph the function

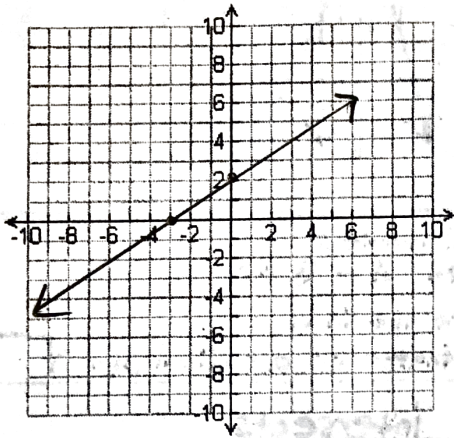
1) $-3x + 5y = 30$
 $\frac{x\text{-int}}{-10}$ $\frac{y\text{-int}}{6}$



2) $-4x - 5y = 40$
 $\frac{x\text{-int}}{-10}$ $\frac{y\text{-int}}{-8}$

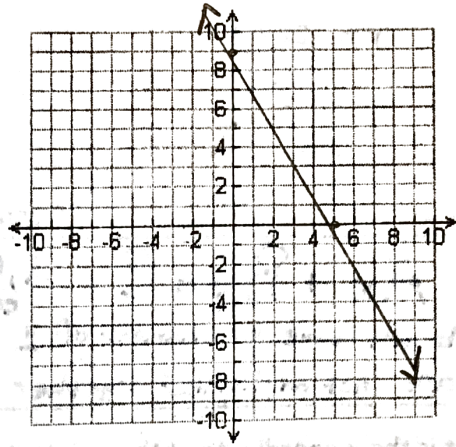


3) $2x - 3y = -6$



4) $\frac{3}{5}x + \frac{1}{3}y = 3$

$\frac{5}{3} \cdot \frac{3}{5}x = \frac{5}{3} \cdot 3$, $\frac{2}{1} \cdot \frac{1}{2}y = 3 \cdot 3$
 $x = 5$, $y = 9$



The school sells pens for \$2.00 and notebooks for \$3.00. You have \$60 to spend on notebooks and pens.

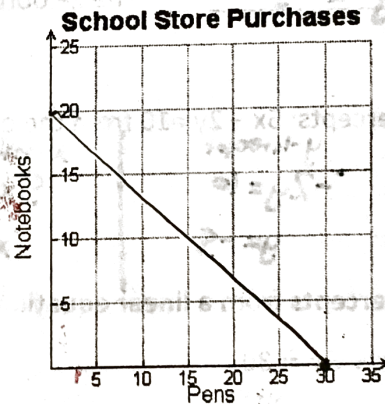
A. Write an equation for this situation.

$2x + 3y = 60$

B. Find the intercepts.

x-int: 30
 y-int: 20

C. Sketch a graph for the function



D. What does each intercept represent?

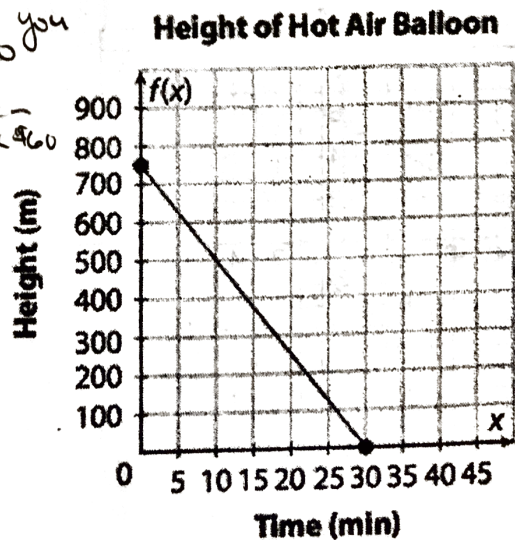
x-int: If you don't buy any notebooks you can buy 30 pens with \$60

y-int: If you don't buy any pens you can buy 20 notebooks with \$60

Interpret the intercepts for the graph to the right.

y-int: you start at 750 m in the air

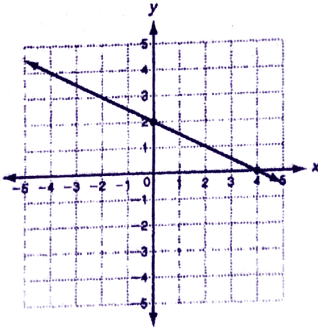
x-int: it takes 30 min to reach the ground



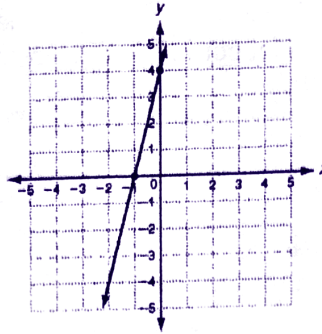
Standard Form HW

Find the x- and y-intercepts.

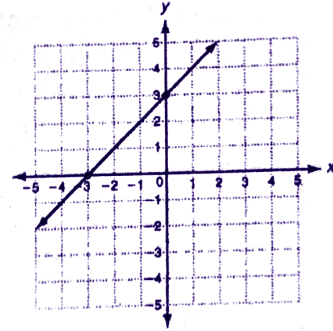
1.



2.

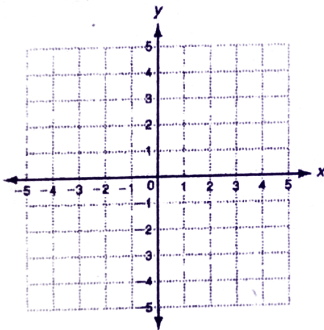


3.

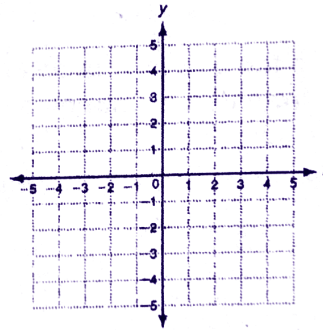


Graph each equation from standard form.

4. $3x + 2y = -6$



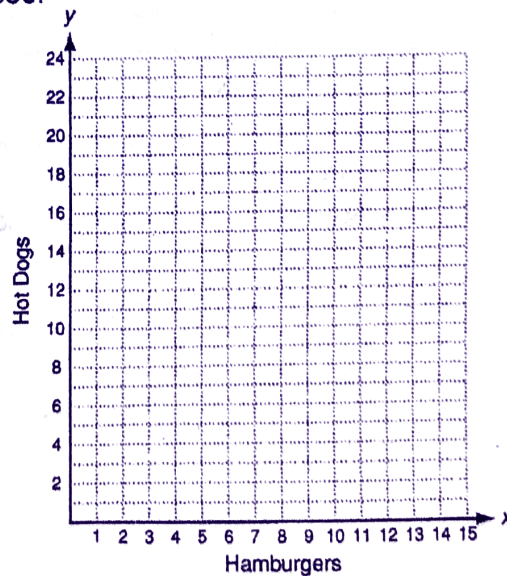
5. $x - 4y = 4$



6. At a fair, hamburgers sell for \$3.00 each and hot dogs sell for \$1.50 each. The equation $3x + 1.5y = 30$ describes the number of hamburgers and hot dogs a family can buy with \$30.

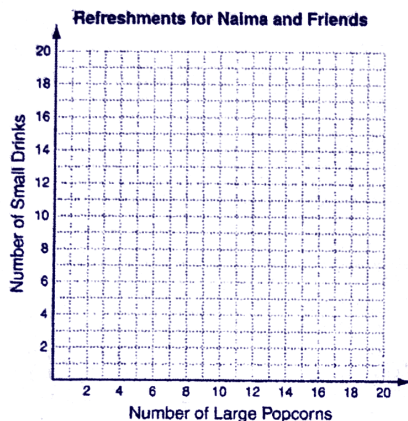
a. Find the intercepts and graph the function.

b. What does each intercept represent?

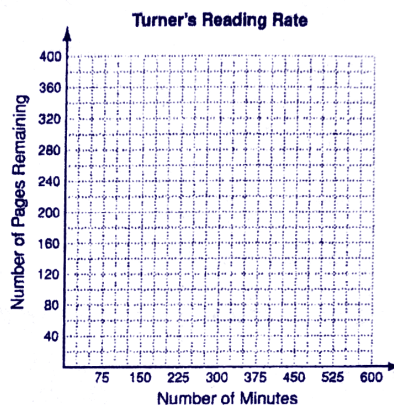


Write the correct answer.

1. Naima has \$40 to spend on refreshments for herself and her friends at the movie theater. The equation $5x + 2y = 40$ describes the number of large popcorns x and small drinks y she can buy. Graph this function and find its intercepts.

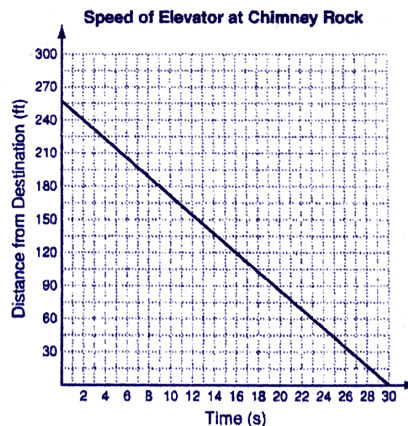


2. Turner is reading a 400-page book. He reads 4 pages every 5 minutes. The number of pages Turner has left to read after x minutes is represented by the function $f(x) = 400 - \frac{4}{5}x$. Graph this function and find its intercepts.



The graph shows the distance of an elevator at Chimney Rock, North Carolina, from its destination as a function of time. Use the graph to answer questions 3–6. Select the best answer.

3. What is the x -intercept of this function?
- A 0 C 258
B 30 D 300
4. What does the x -intercept represent?
- F the total distance the elevator travels
G the number of seconds that have passed for any given distance
H the number of seconds it takes the elevator to reach its destination
J the distance that the elevator has traveled at any given time
5. What is the y -intercept for this function?
- A 0 C 258
B 30 D 300



6. What does the y -intercept represent?
- F the total distance the elevator travels
G the number of seconds that have passed for any given distance
H the number of seconds it takes the elevator to reach its destination
J the distance that the elevator has traveled at any given time