# Integrated Math 1 Study Guide for the Semester Exam

#### Ways to Study:

- Go to my website: www.bolusmath.weebly.com
  - Go over the topics in the textbook
  - Rework old homework problems
    - Make up your own problems
      - Study with a friend

# **Equations**

Write equations from a situation
Solve Equations
Distributive Property
Solving for a Variable (Literal Equations)
Ex: 2x + 3y = 4 solve for y (get y alone)

## **Inequalities**

Know how to write, solve, and graph inequalities
Compound Inequalities

## **Functions**

Is it a function?

Match a table with a graph or an equation with a graph

Graphs that represent Situations

Continuous vs Discrete Graphs

Function notation

Know how to write functions

Increasing and Decreasing Intervals

X-intercepts, Y-intercepts

Domain and Range

Reasonable Domain and Range

#### **Linear Functions**

Find average rate of change
Find slope from a graph
Find slope from 2 points
Interpret the slope or y-intercept from a situation
Slope-intercept form
Standard Form
Word Problems

### Linear Inequalities

Know how to write and graph linear inequalities on a coordinate plane

## **Exponents**

Anything to the Zero Power is 1

Negative Exponents  $2^{-3} = \frac{1}{8}$ Product Rule:  $a^2 \cdot a^3$ Division Rule:  $\frac{a^3}{a^2}$ Power to a Power Rule:  $(a^2)^3$ 

# **Exponentials**

The difference between a linear and exponential chart
Writing the exponential function from a table or a graph
Domain and Range from a Graph
Write an exponential function for a situation
Ex: The number of fish in a pond can be modeled

Ex: The number of fish in a pond can be modeled by the function  $f(t) = 1200(0.85)^t$ , where t is the number of years. 1200 is the initial amount of fish. The amount is decreasing by 15% each year.

Compound Interest

## **Sequences**

Arithmetic and Geometric Sequences Find the indicated term of the sequence Explicit and Recursive Formulas

#### Linear Data

Types of Correlation Causation vs Correlation Correlation Coefficient Line of Best Fit