

# Worksheet Answers

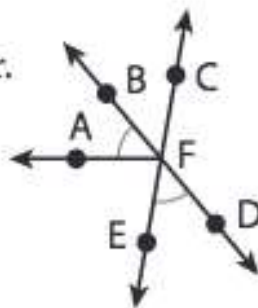
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- ▶ 1.  $a = 60, b = 120, c = 120$
- ▶ 2.  $a = 90, b = 90, c = 50$
- ▶ 3.  $a = 77, b = 52, c = 77, d = 51$
- ▶ 4.  $a = 60, b = 120, c = 120, d = 115, e = 65,$   
 $f = 115, g = 125, h = 55, i = 125$
- ▶ 5.  $a = 90, b = 163, c = 17, d = 110, e = 70$
- ▶ 6. They should add up to 180 degrees.



**Given:**  $m\angle AFB = m\angle EFD = 50^\circ$

Points  $B, F, D$  and points  $E, F, C$  are collinear.



1. Determine whether each pair of angles is a pair of vertical angles, a linear pair of angles, or neither. Select the correct answer for each lettered part.

A. $\angle BFC$ and $\angle DFE$	<input checked="" type="radio"/> Vertical	<input type="radio"/> Linear Pair	<input type="radio"/> Neither
B. $\angle BFA$ and $\angle DFE$	<input type="radio"/> Vertical	<input type="radio"/> Linear Pair	<input checked="" type="radio"/> Neither
C. $\angle BFC$ and $\angle CFD$	<input type="radio"/> Vertical	<input checked="" type="radio"/> Linear Pair	<input type="radio"/> Neither
D. $\angle AFE$ and $\angle AFC$	<input type="radio"/> Vertical	<input checked="" type="radio"/> Linear Pair	<input type="radio"/> Neither
E. $\angle BFE$ and $\angle CFD$	<input checked="" type="radio"/> Vertical	<input type="radio"/> Linear Pair	<input type="radio"/> Neither
F. $\angle AFE$ and $\angle BFC$	<input type="radio"/> Vertical	<input type="radio"/> Linear Pair	<input checked="" type="radio"/> Neither

2. Find  $m\angle AFE$ .

$$m\angle AFB + m\angle AFE + m\angle EFD = 180^\circ$$

$$50^\circ + m\angle AFE + 50^\circ = 180^\circ$$

$$m\angle AFE = 80^\circ$$

3. Find  $m\angle DFC$ .

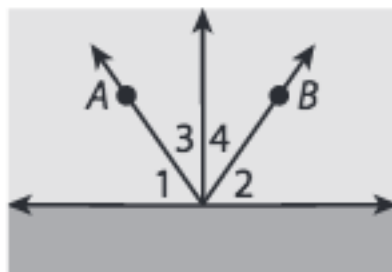
$$m\angle EFB = m\angle AFB + m\angle AFE = 80^\circ + 50^\circ = 130^\circ$$

$$m\angle DFC = m\angle EFB, \text{ so } m\angle DFC = 130^\circ$$

4. Find  $m\angle BFC$ .

$$m\angle BFC = m\angle EFD = 50^\circ$$

5. **Represent Real-World Problems** A sprinkler swings back and forth between  $A$  and  $B$  in such a way that  $\angle 1 \cong \angle 2$ ,  $\angle 1$  and  $\angle 3$  are complementary, and  $\angle 2$  and  $\angle 4$  are complementary. If  $m\angle 1 = 47.5^\circ$ , find  $m\angle 2$ ,  $m\angle 3$ , and  $m\angle 4$ .



$$\angle 1 \cong \angle 2, \text{ so } m\angle 2 = 47.5^\circ$$

$$\angle 1 \text{ and } \angle 3 \text{ are complementary, so } m\angle 3 = 90 - 47.5 = 42.5^\circ$$

$$\angle 2 \text{ and } \angle 4 \text{ are complementary, so } m\angle 4 = 90 - 47.5 = 42.5^\circ$$

6. If an angle is acute, then the measure of its complement must be greater than the measure of its supplement.

**False. The measure of an acute angle is less than  $90^\circ$ , so the measure of its complement will be less than  $90^\circ$  and the measure of its supplement will be greater than  $90^\circ$ . So, the measure of the supplement will be greater than the measure of the complement.**

7. A pair of vertical angles may also form a linear pair.

**False. Vertical angles do not share a common side.**

8. If two angles are supplementary and congruent, the measure of each angle is  $90^\circ$ .

**True**

9. If a ray divides an angle into two complementary angles, then the original angle is a right angle.

**True**

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# Angles formed by Parallel Lines

## Objectives:

- ▶ Given one angle measure, find ALL angles formed by 2 parallel lines
- ▶ Identify special angle pairs
- ▶ Use special angle pair rules to find angle measures

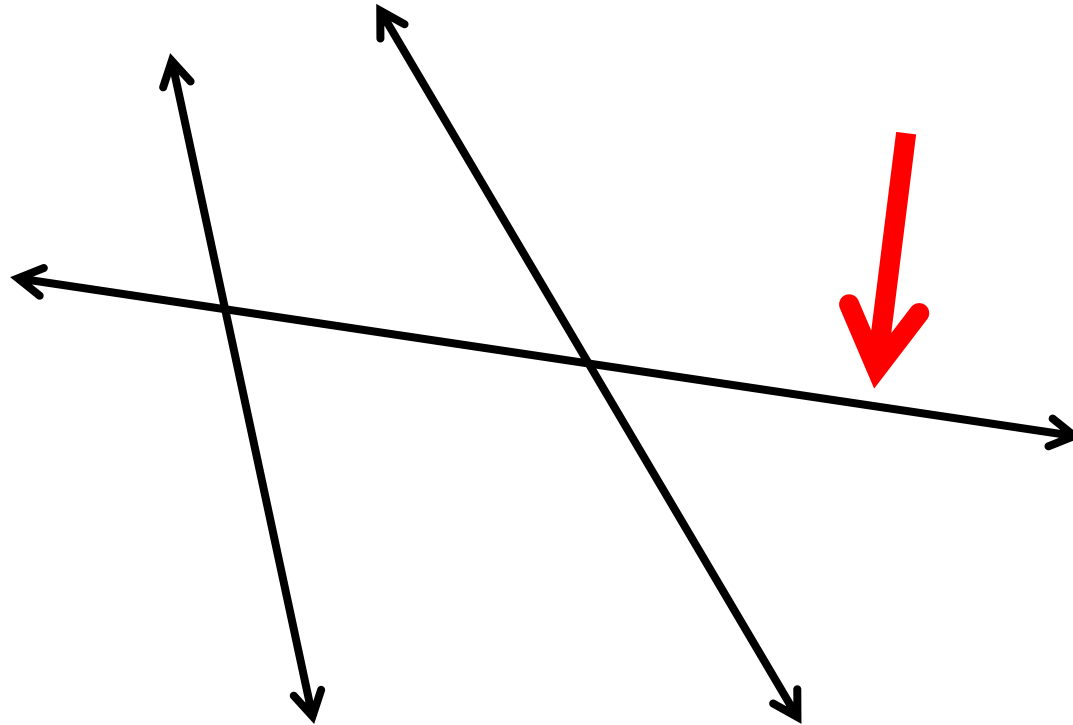


is parallel to



is not parallel to

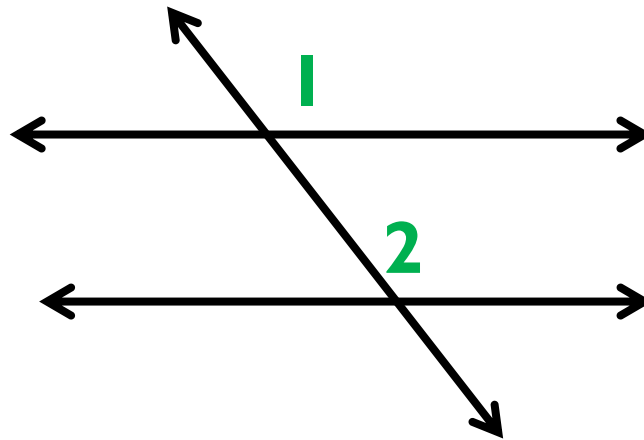
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- ▶ **TRANSVERSAL**: A line that intersects two coplanar lines.



# Corresponding Angles

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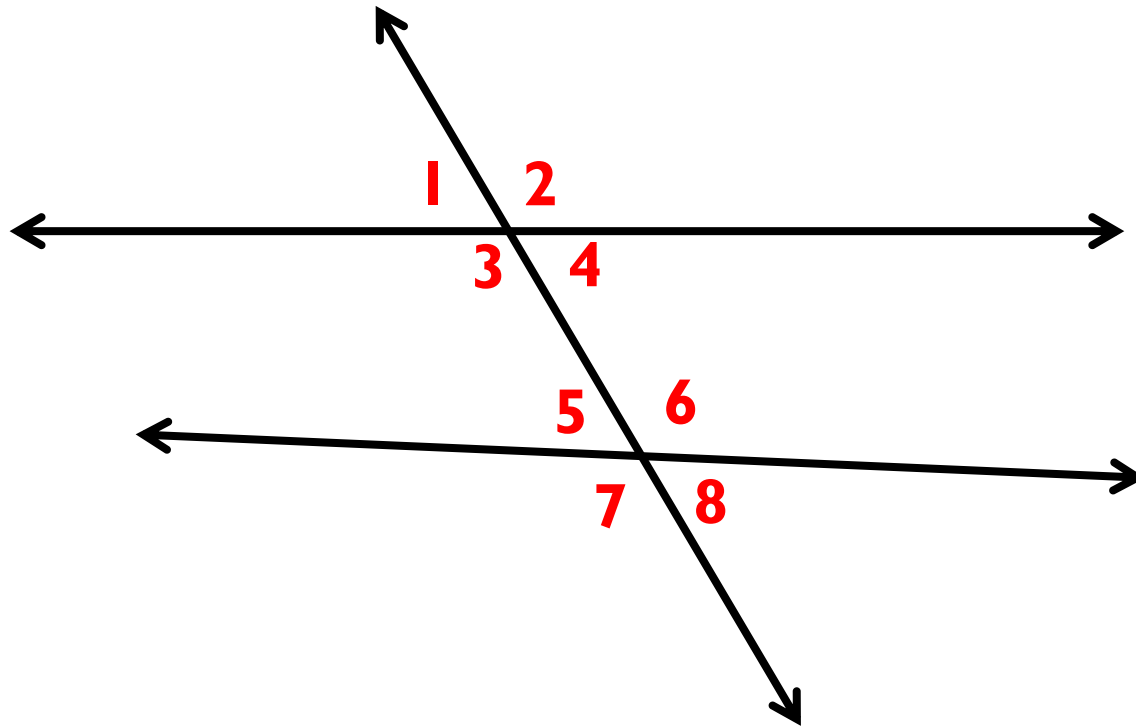
- ▶ Two angles that are in the same “position” but on different lines are called **corresponding**.



# New terminology

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- ▶ Which angles would you say are **interior** angles?
- ▶ Which angles would you say are **exterior** angles?

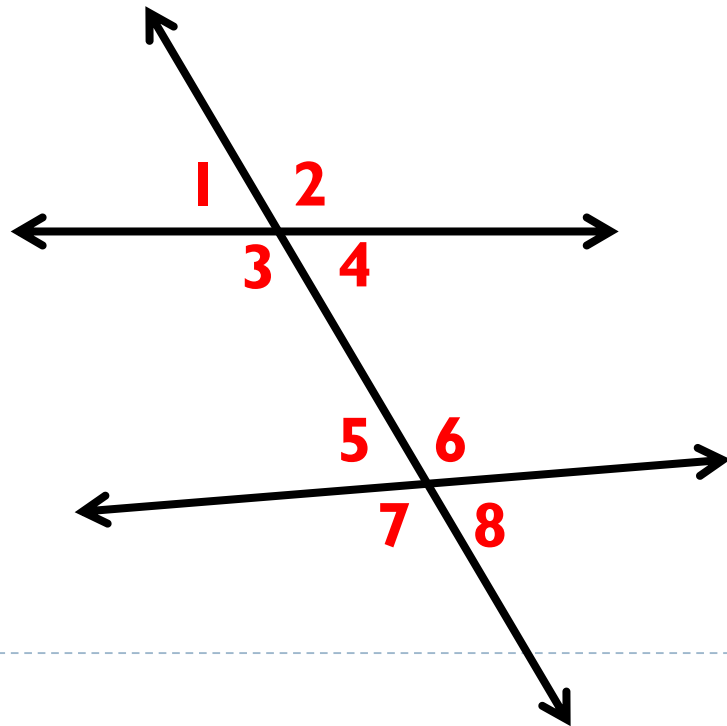




# New terminology

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- ▶ **Interior: between the lines**
- ▶ **Exterior: outside the lines**
- ▶ **Alternate: opposite sides of the transversal**
- ▶ **Same-side: same side of the transversal**



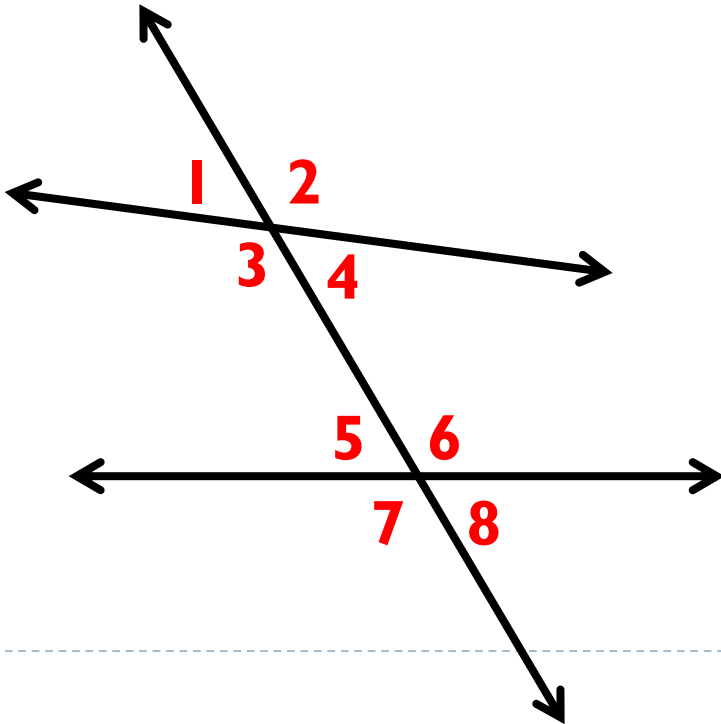
Give me an example of:

- A pair of **alternate interior** angles
- A pair of **same-side interior** angles
- A pair of **alternate exterior** angles

# IN YOUR NOTES!

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- ▶ **Alternate Interior:**  $\angle 4$  and  $\angle 5$ ,  $\angle 3$  and  $\angle 6$
- ▶ **Same-side Interior:**  $\angle 3$  and  $\angle 5$ ,  $\angle 4$  and  $\angle 6$
- ▶ **Alternate Exterior:**  $\angle 1$  and  $\angle 8$ ,  $\angle 2$  and  $\angle 7$
- ▶ **Corresponding:**  $\angle 1$  and  $\angle 5$ ,  $\angle 2$  and  $\angle 6$ ,  $\angle 3$  and  $\angle 7$ ,  $\angle 4$  and  $\angle 8$



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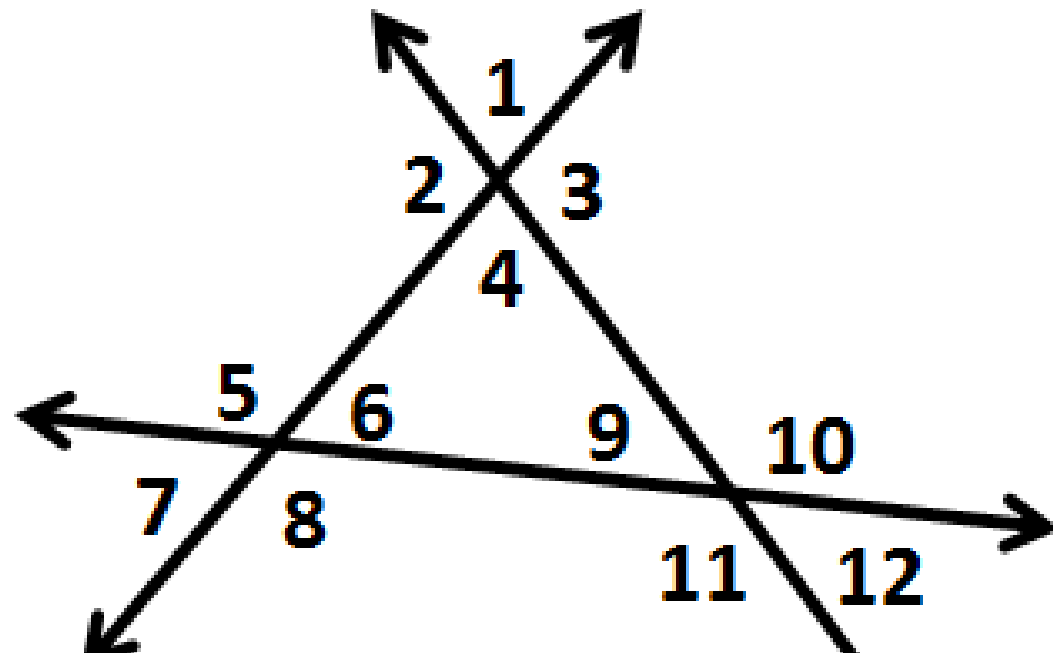
5) For each, identify the type of special angle pair.

a)  $\angle 2$  and  $\angle 6$

b)  $\angle 7$  and  $\angle 11$

c)  $\angle 4$  and  $\angle 9$

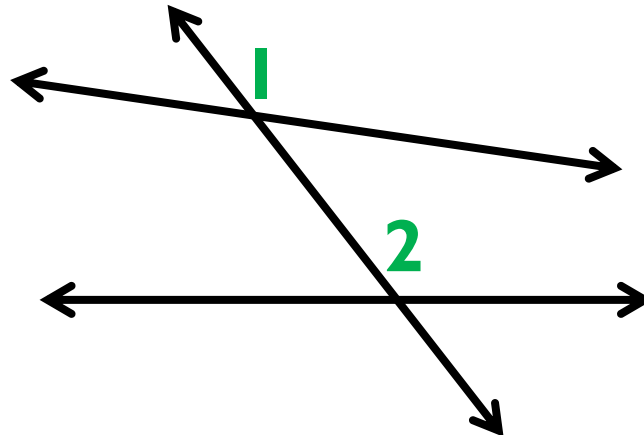
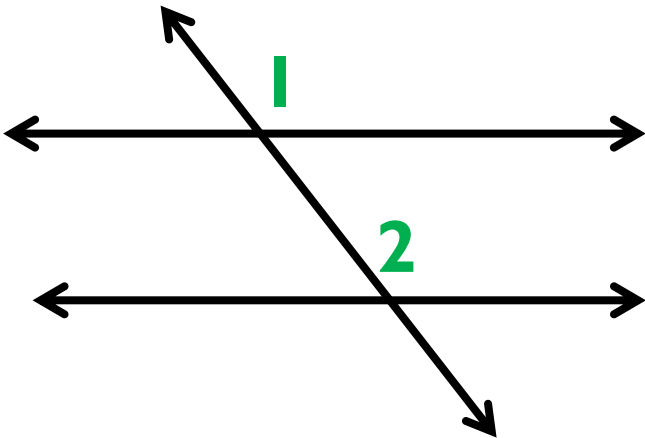
d)  $\angle 1$  and  $\angle 11$



# Corresponding Angles

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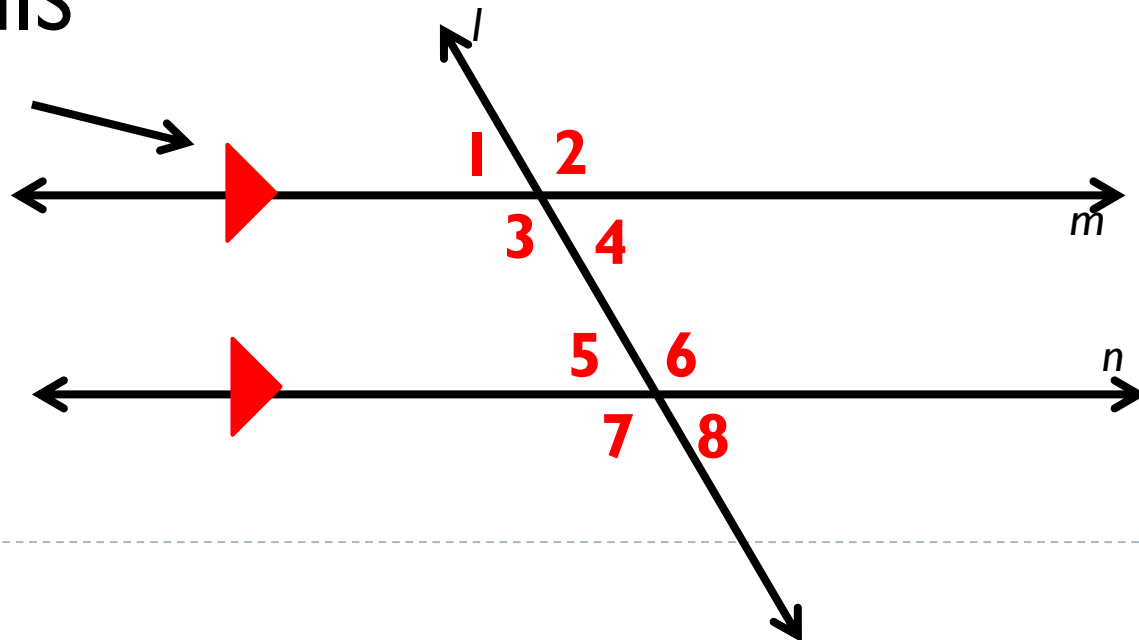
- ▶ If the lines are parallel, corresponding angles will be congruent!!!



# DISCUSS WITH YOUR GROUP:

- ▶ **If lines  $m$  and  $n$  are parallel,** which angles are congruent to each other?
- ▶ Discuss in groups:
  - ▶ Which angles do you think are congruent?
  - ▶ Why do you think they are congruent?
  - ▶ Does your group all agree or not?

WHAT IS THIS  
SYMBOL????



- 
- ▶ Same Side Interior Angles Postulate:
    - ▶ If two parallel lines are cut by a transversal, then the pairs of same-side interior angles are supplementary
  
  - ▶ Corresponding Angles Theorem
    - ▶ If two parallel lines are cut by a transversal, then the pairs of corresponding angles have the same measure



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▶ **Alternate Interior Angles Theorem:**

- ▶ If two parallel lines are cut by a transversal, then **the pairs of alternate interior angles have the same measure**

▶ **Alternate Exterior Angles Theorem:**

- ▶ If two parallel lines are cut by a transversal, then **the pairs of alternate exterior angles have the same measure**



# IN YOUR BINDER

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- ▶ **IF THE LINES ARE PARALLEL:**
  - ▶ Alternate Interior: congruent
  - ▶ Alternate Exterior: congruent
  - ▶ Same-side Interior: supplementary

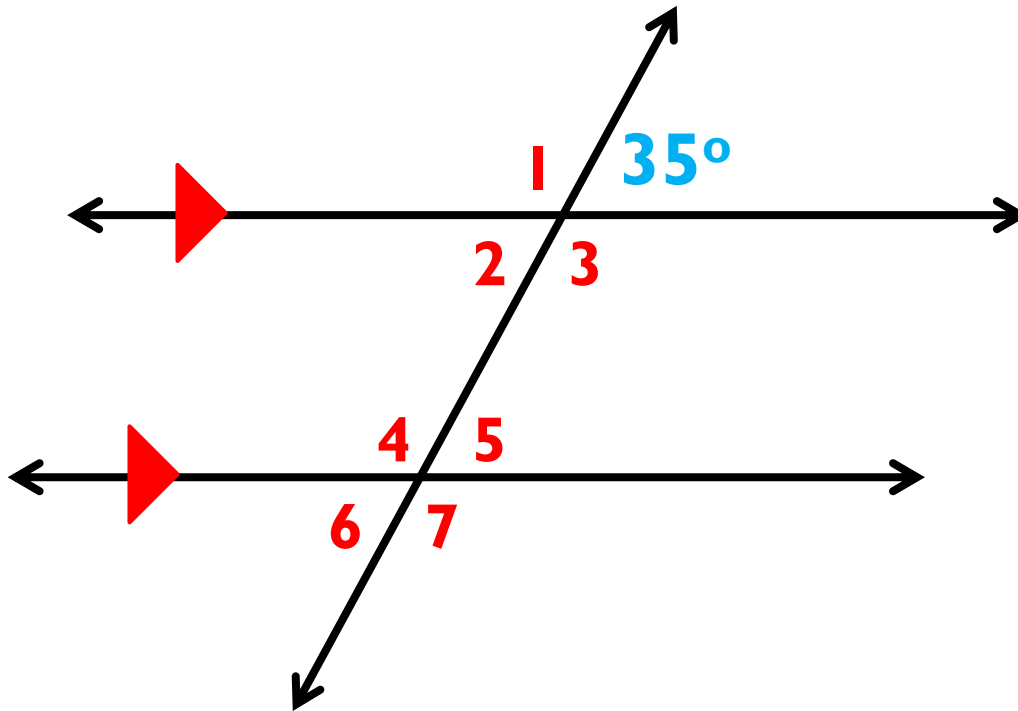




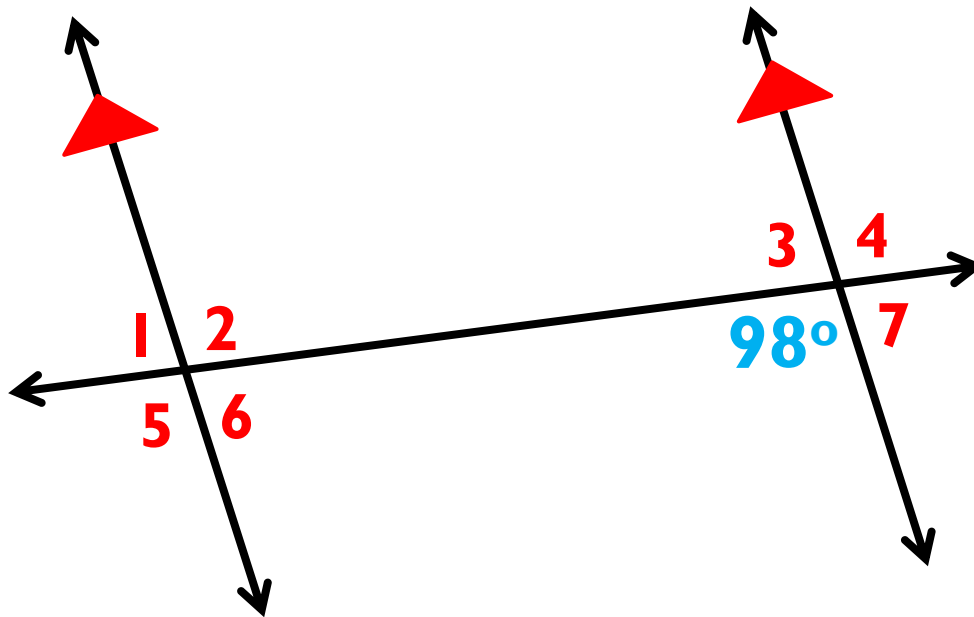
# Whiteboard Practice

You can always refer back to these slides on my website

- 
- ▶ One angle measure is given. Find the measures of **ALL** other angles.

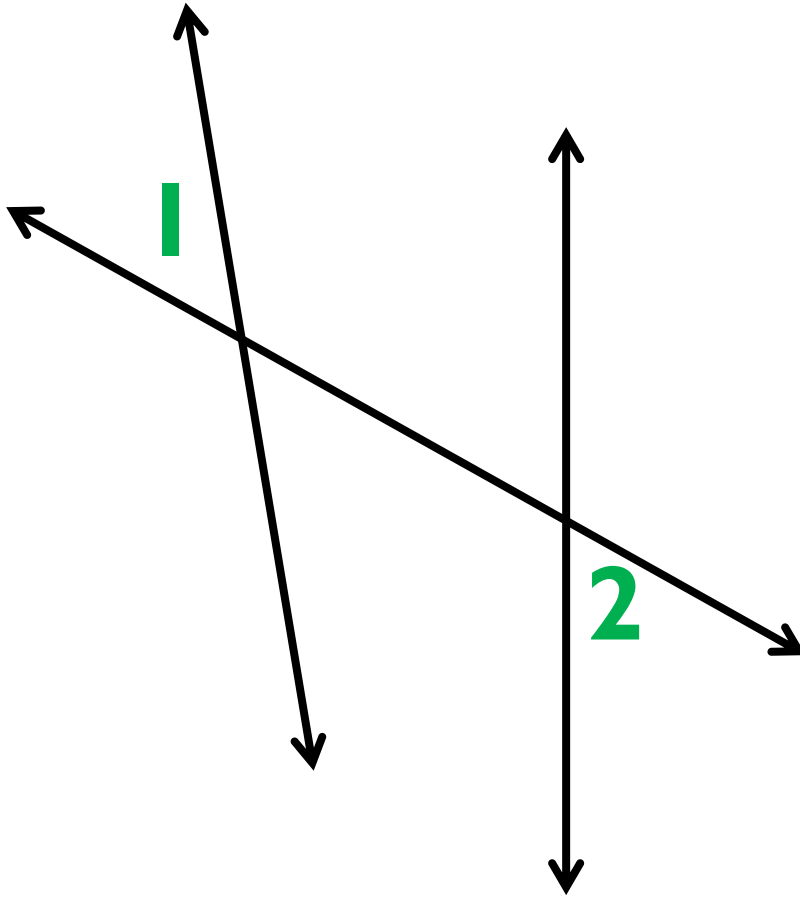


- 
- ▶ One angle measure is given. Find the measures of **ALL** other angles.



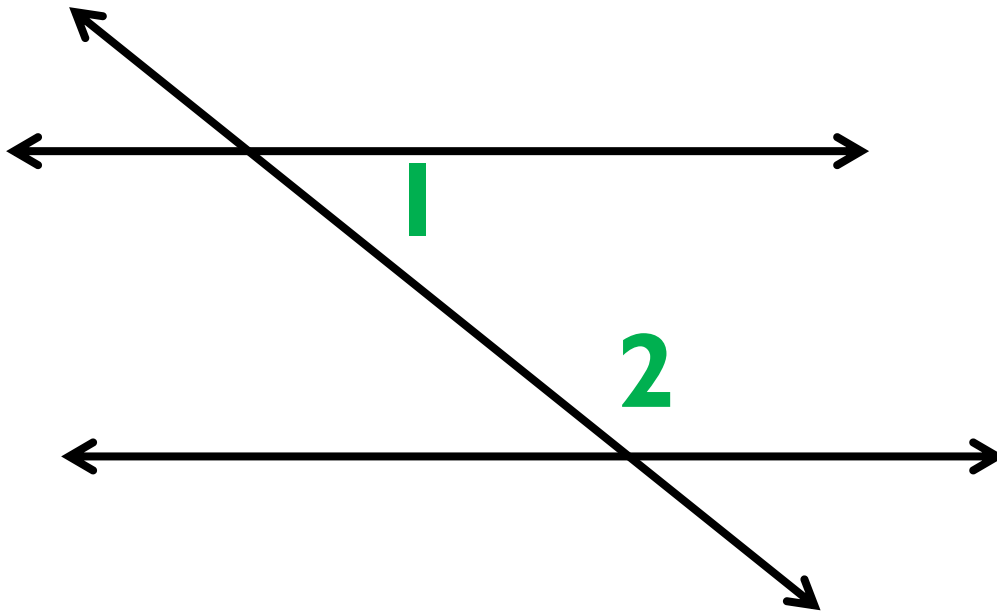
Which type of angle?

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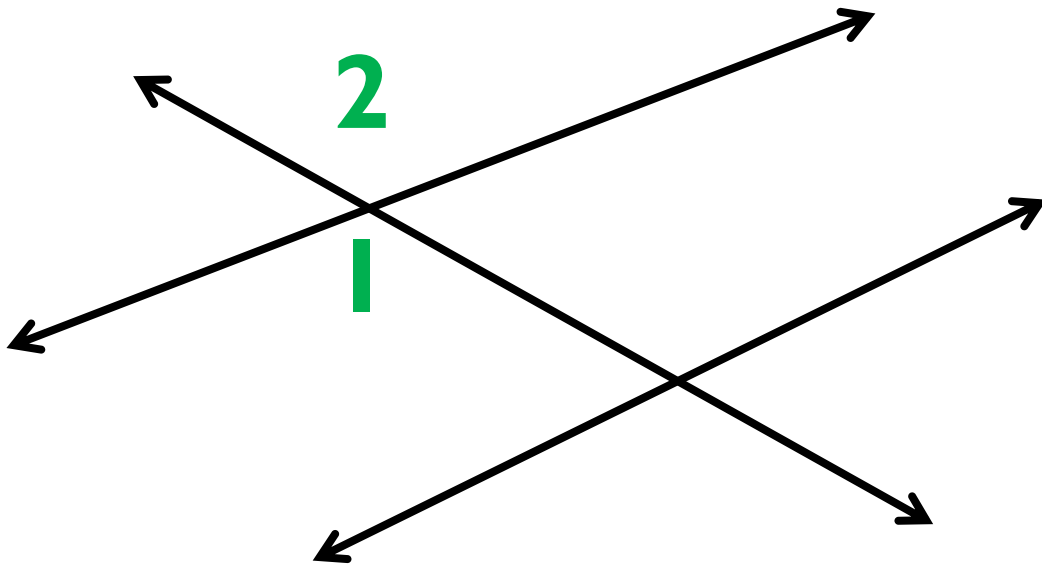
Which type of angle?

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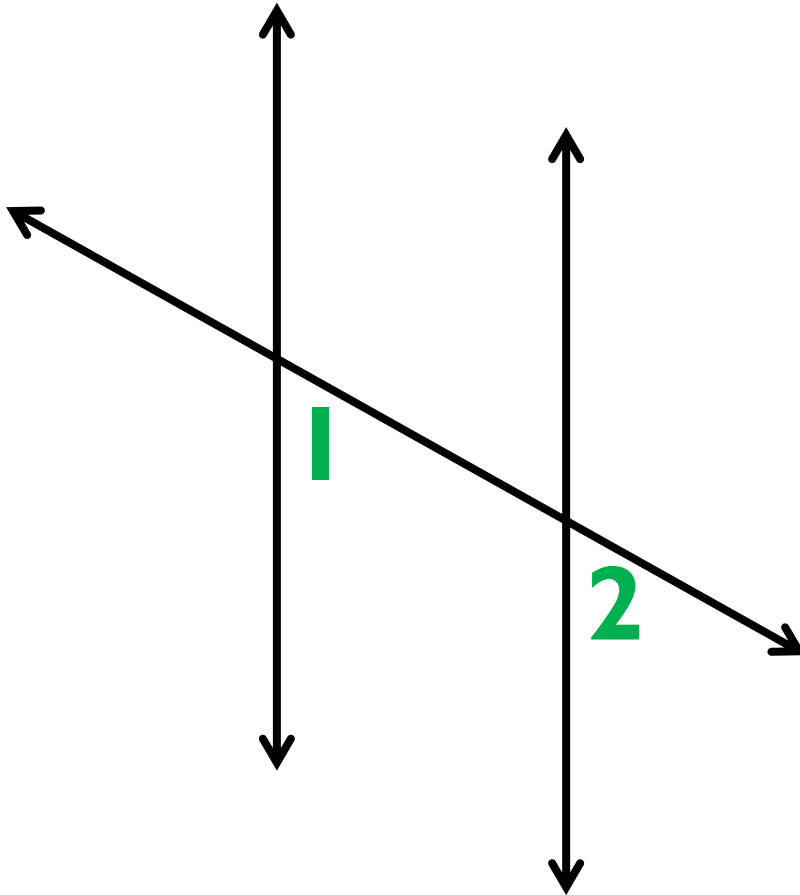
Which type of angle?

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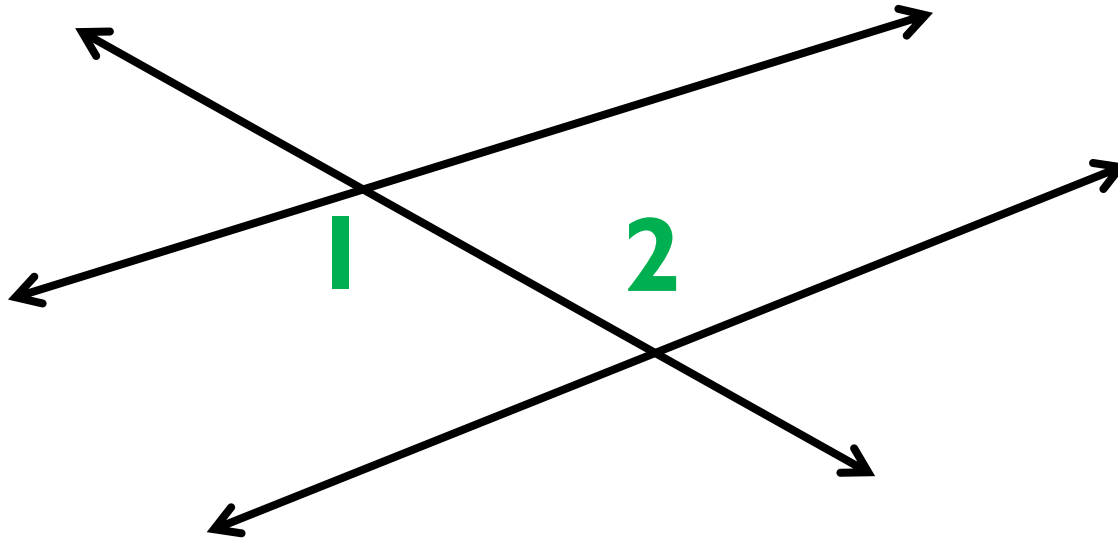
# Which type of angle?

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Which type of angle?

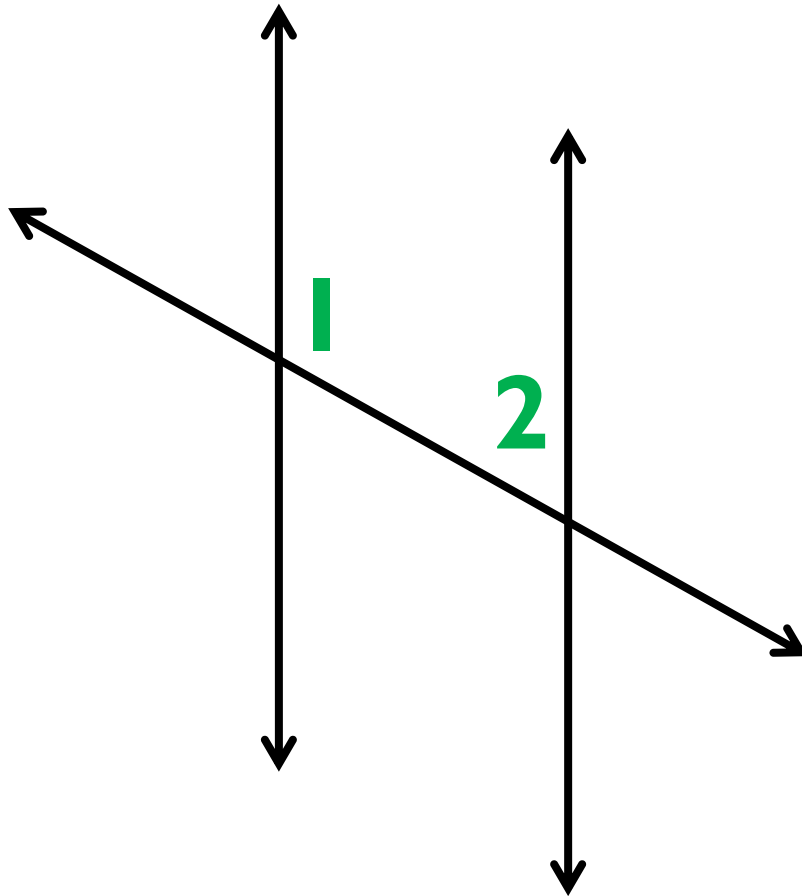
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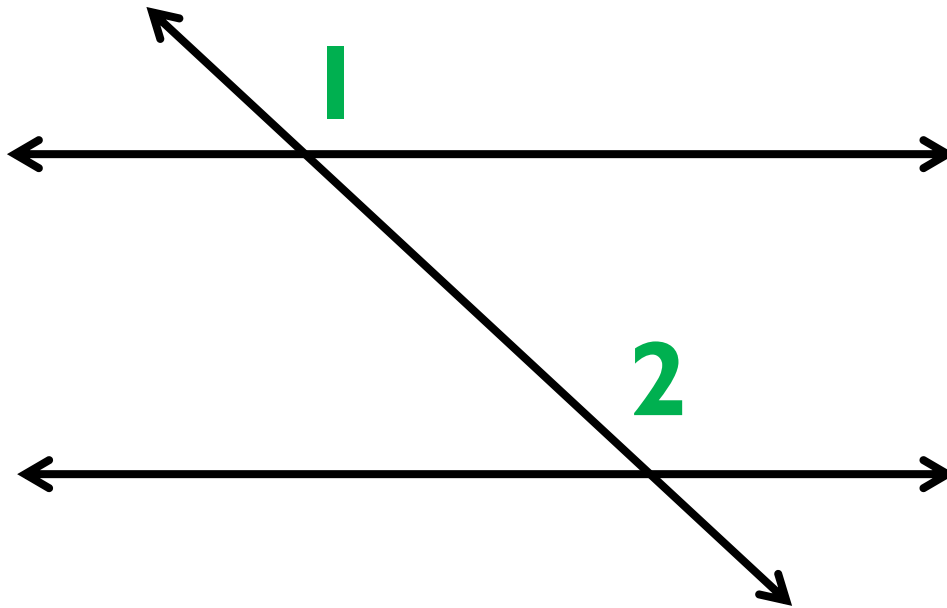
# Which type of angle?

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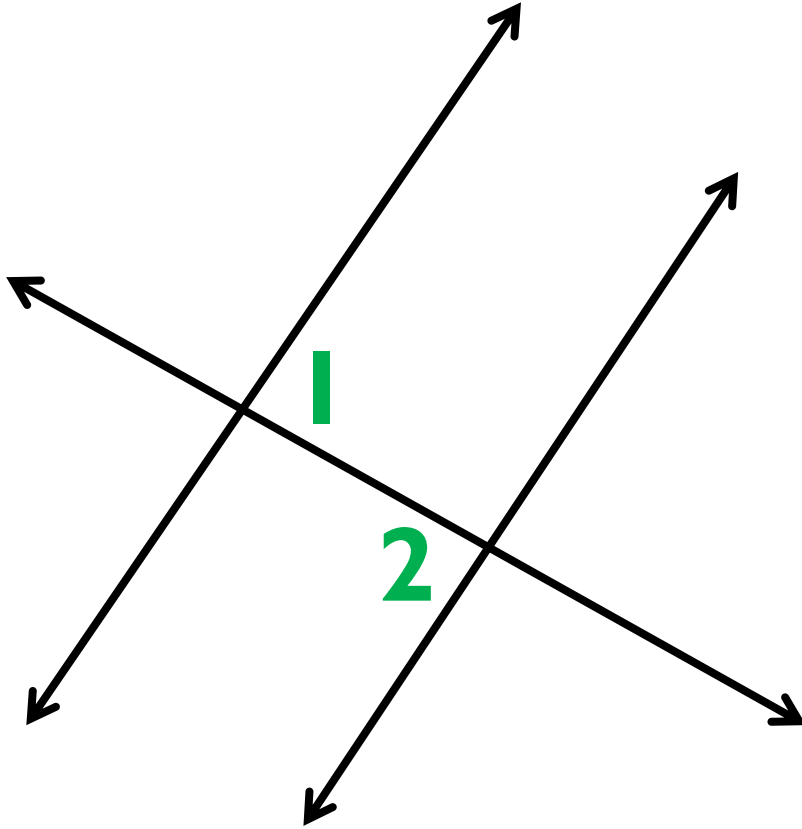
Which type of angle?

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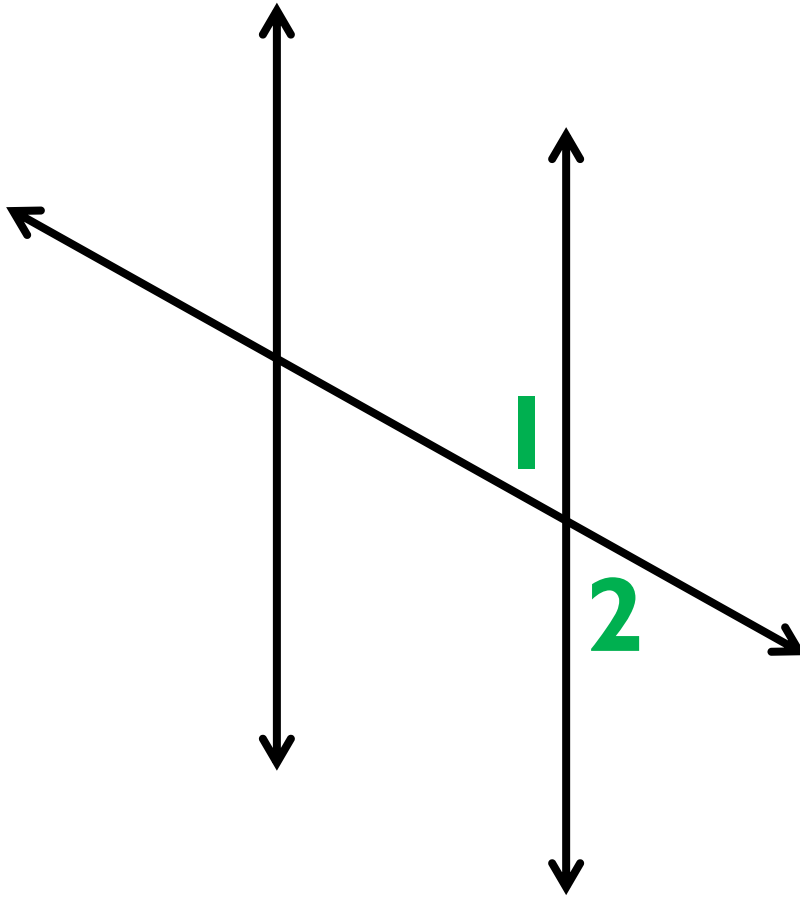
Which type of angle?

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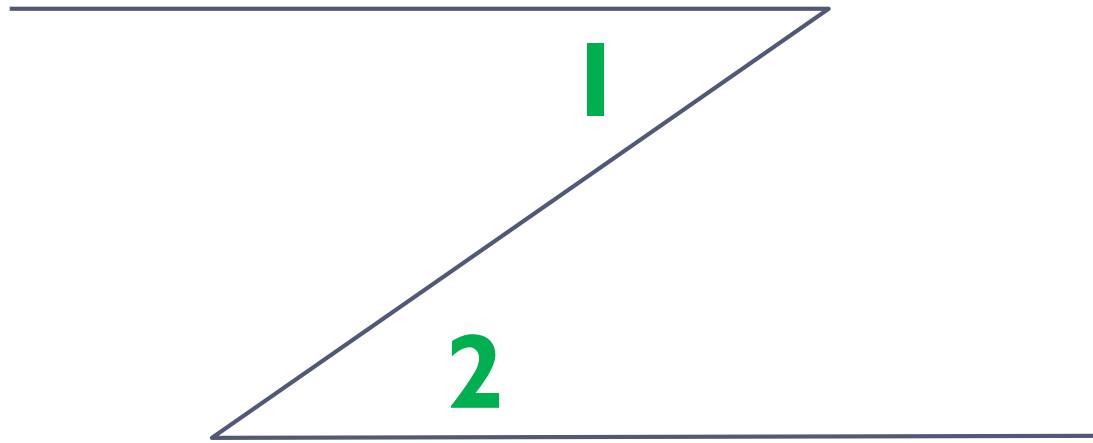
# Which type of angle?

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Which type of angle?

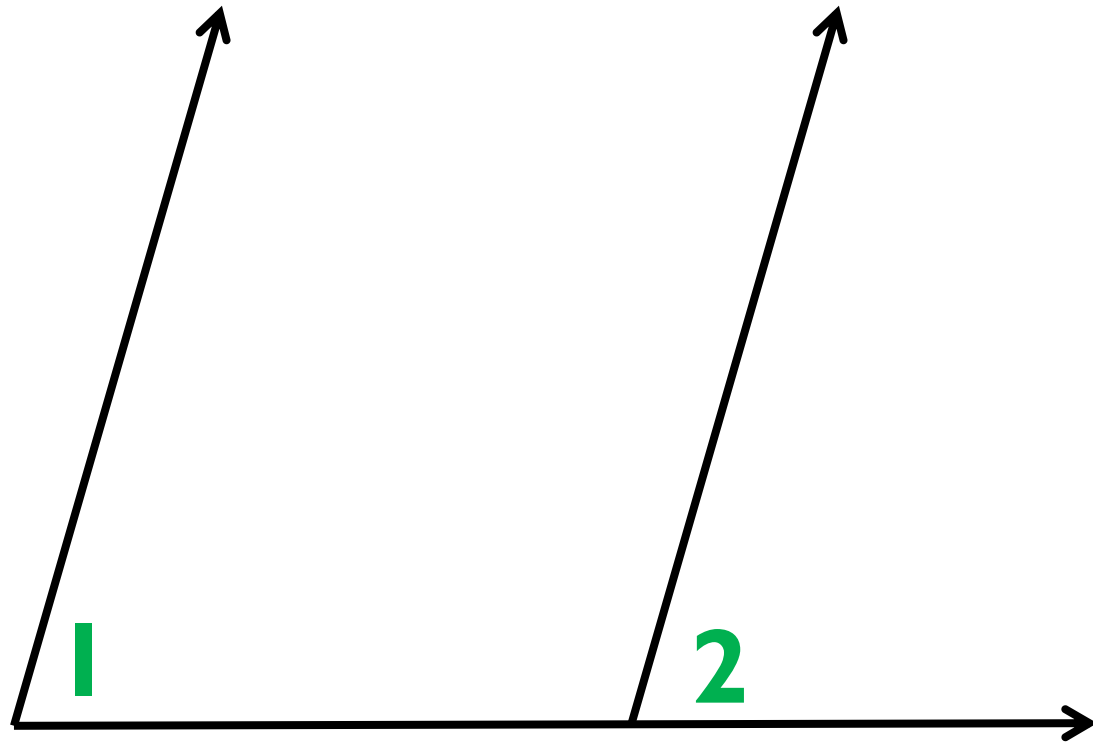
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Which type of angle?

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**Corresponding**



Which type of angle?

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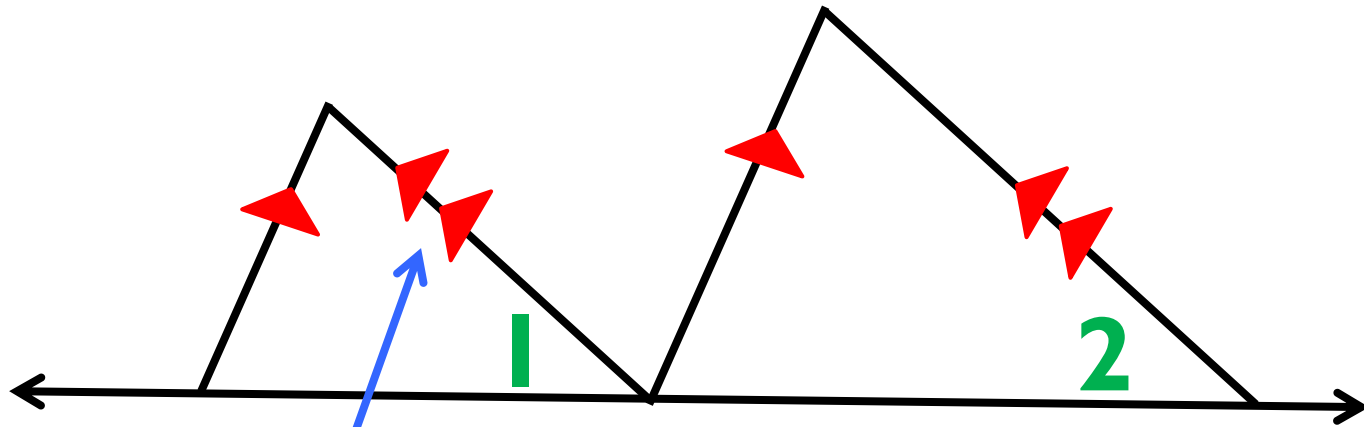
**Same-side interior**



Which type of angle?

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## Corresponding



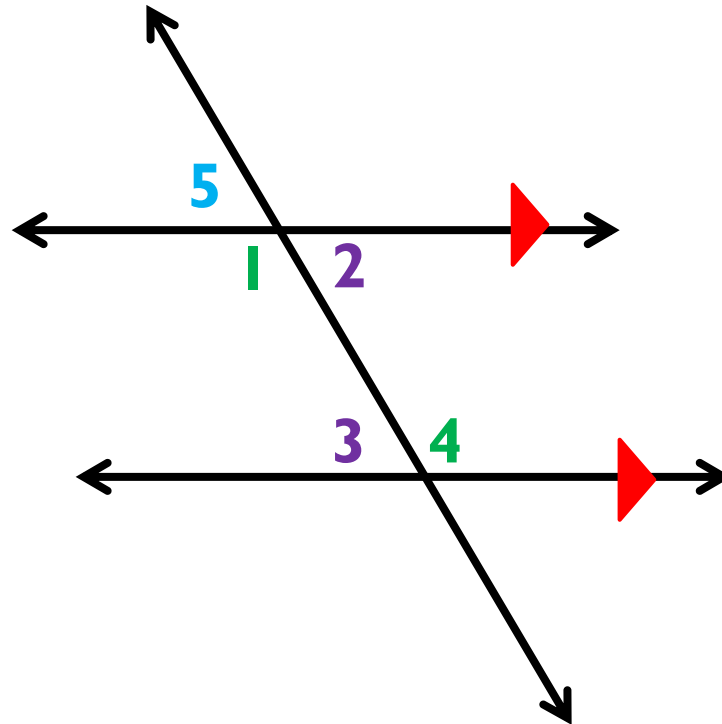
WHY ARE THERE TWO  
ARROWS???

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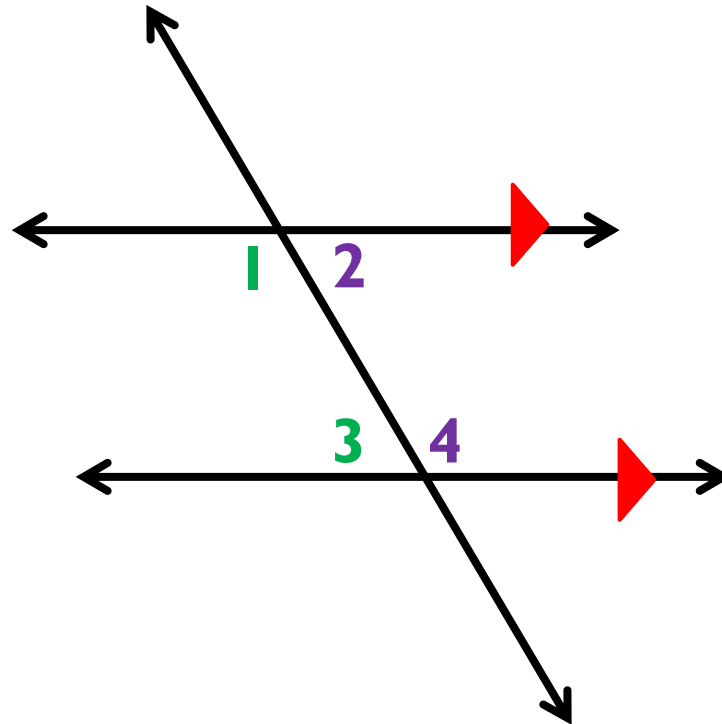
- 
- ▶ What is **ALWAYS** true about alternate interior angles when two parallel lines are cut by a transversal?



**They are congruent**

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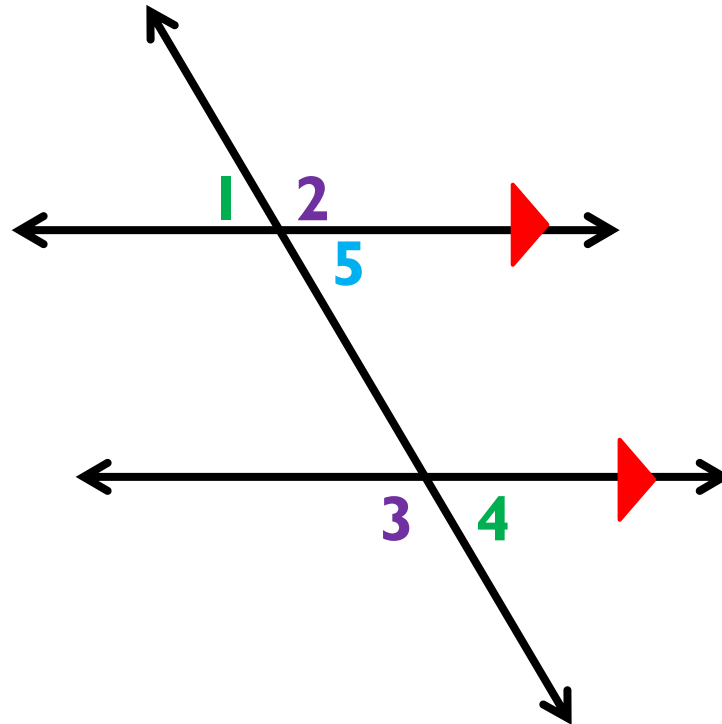
- 
- ▶ What is **ALWAYS** true about same-side interior angles when two parallel lines are cut by a transversal?



**They are supplementary**

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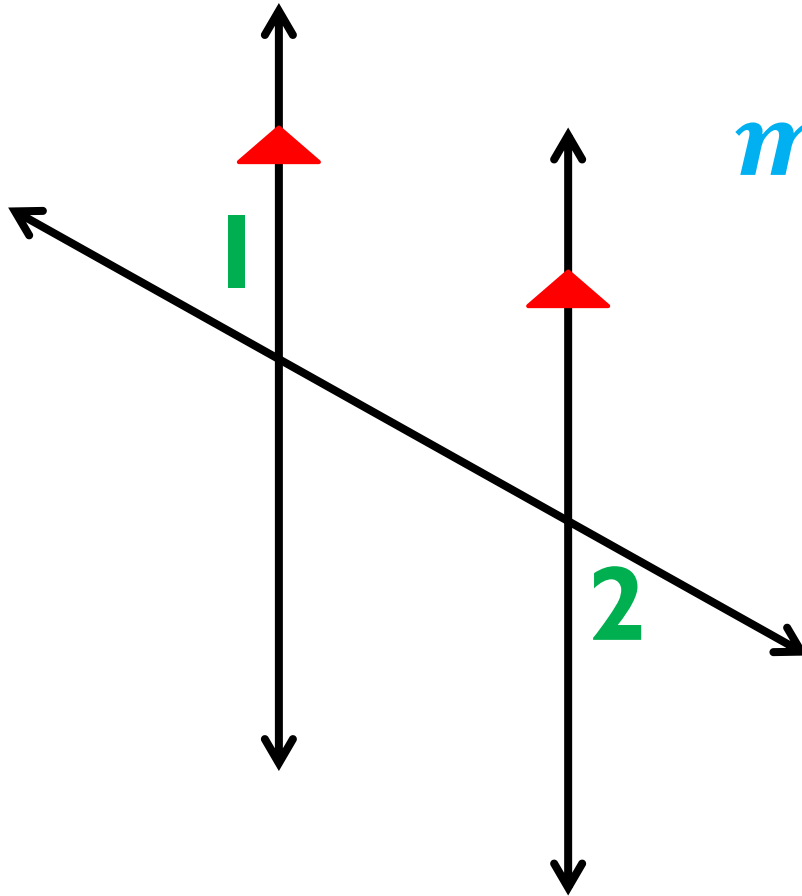
- 
- ▶ What is **ALWAYS** true about alternate exterior angles when two parallel lines are cut by a transversal?



**They are congruent**

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If the measure of angle 1 is 30 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

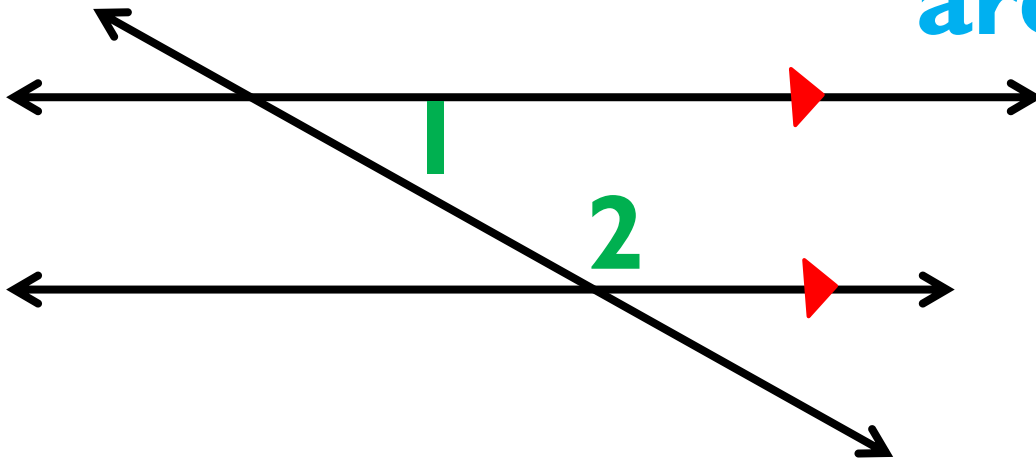


$m\angle 2 = 30^\circ$ ; they  
are alternate  
exterior



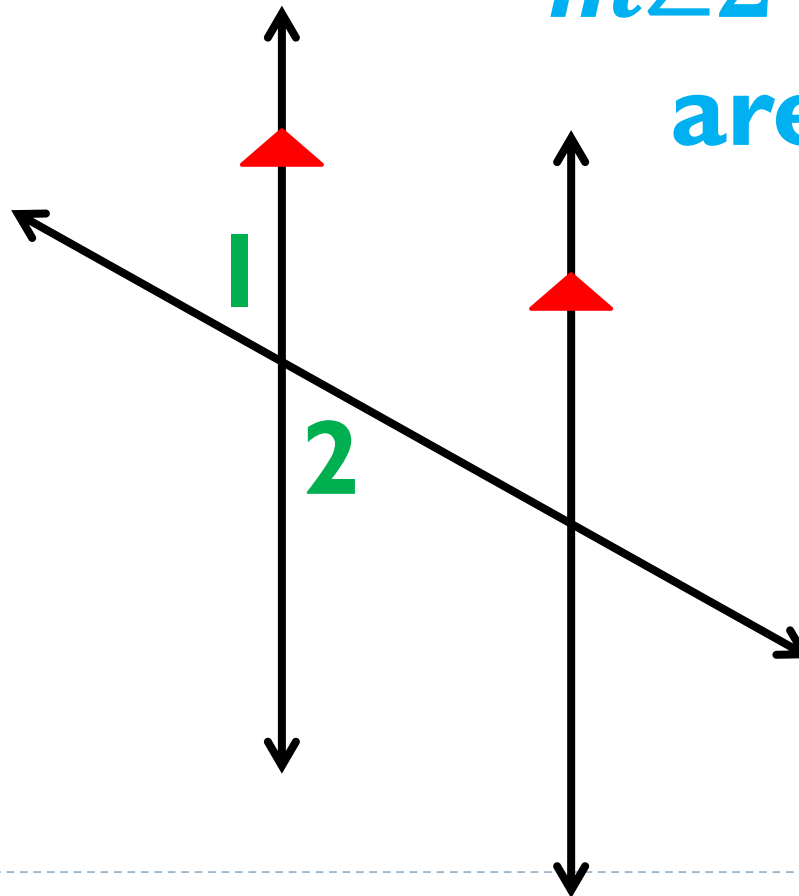
If the measure of angle 1 is 45 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

$m\angle 2 = 135^\circ$ ; they  
are same-side  
interior



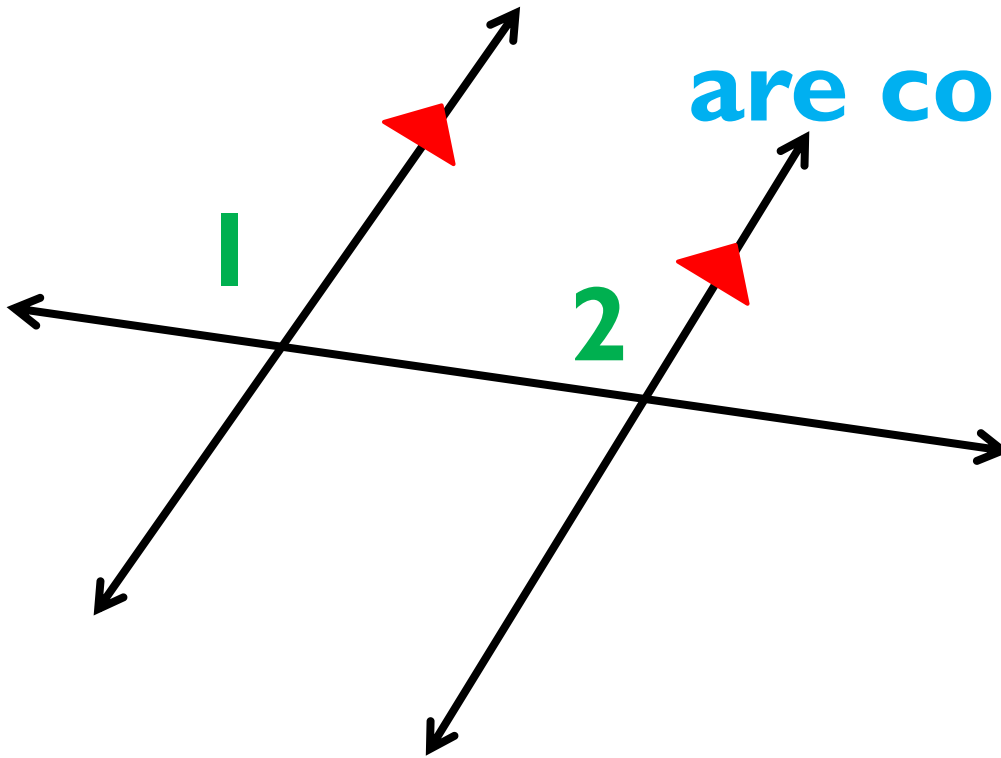
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If the measure of angle 1 is 25 degrees, what is the  
measure of angle 2? **HOW DO YOU KNOW?**  
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*$m\angle 2 = 25^\circ$ ; they  
are vertical*



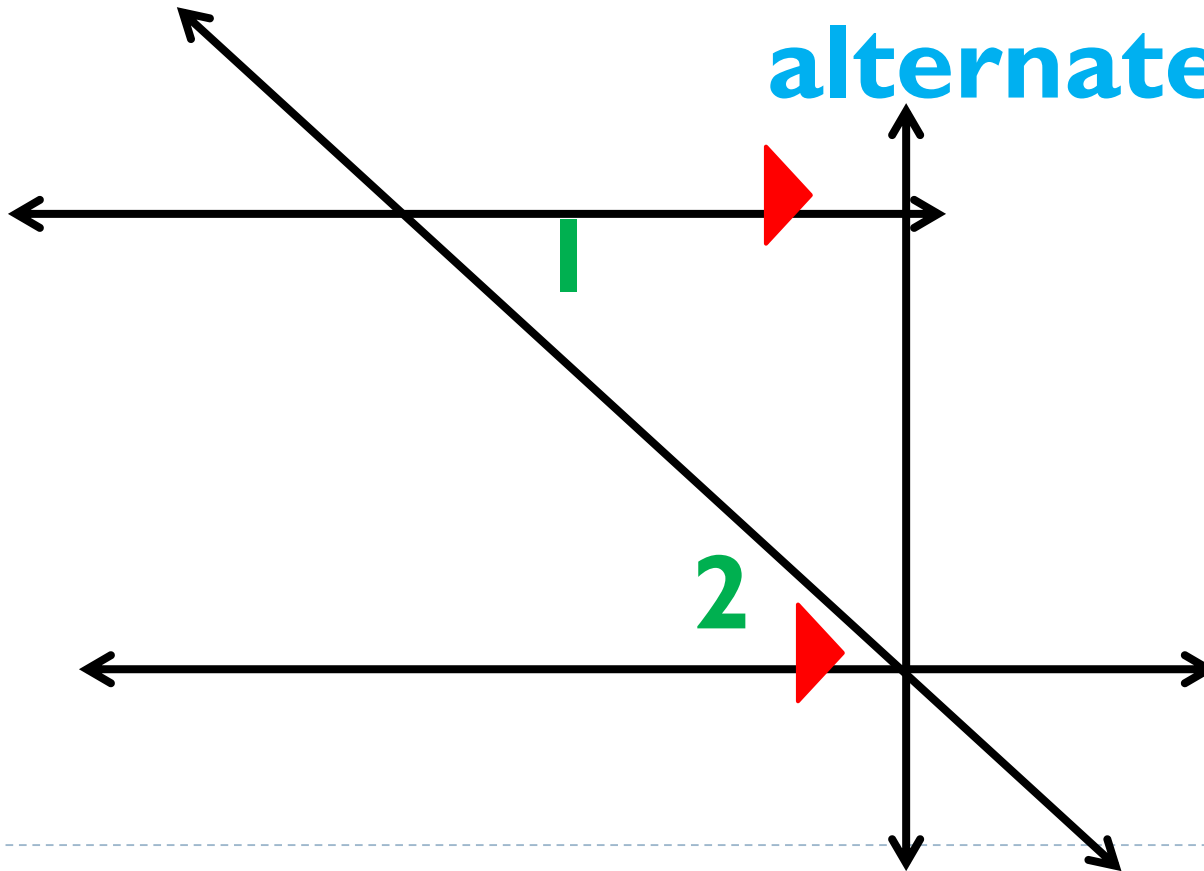
If the measure of angle 1 is 115 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

$m\angle 2 = 115^\circ$ ; they are corresponding



If the measure of angle 1 is 47 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

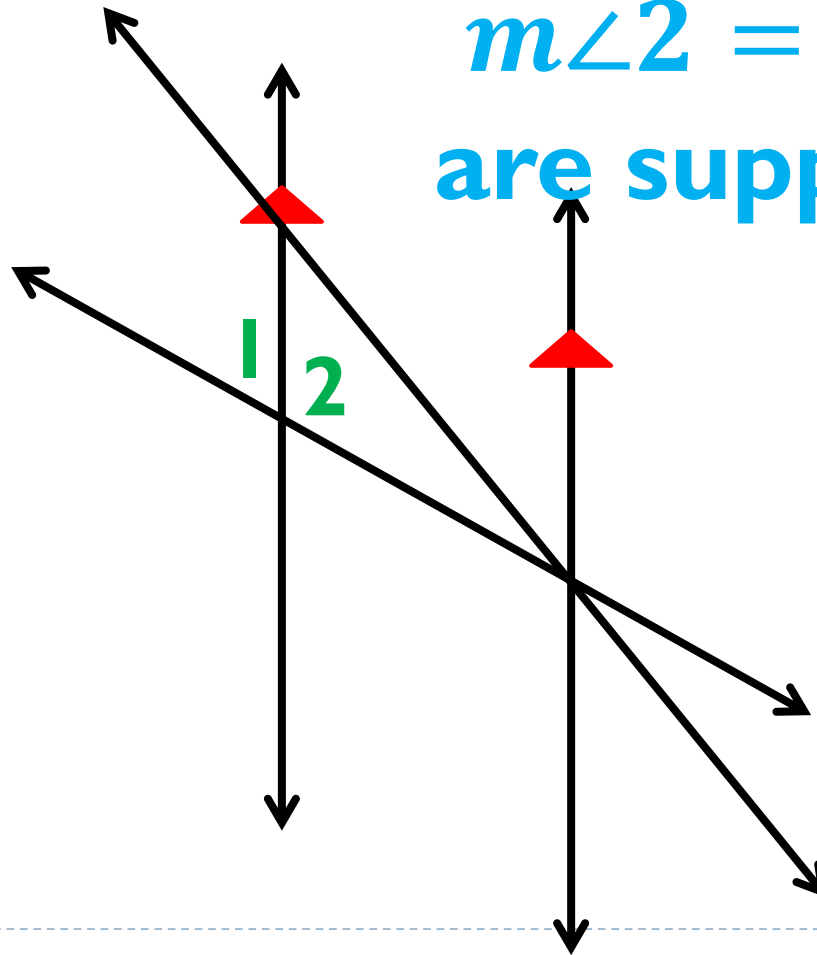
$m\angle 2 = 47^\circ$ ; they are  
alternate interior



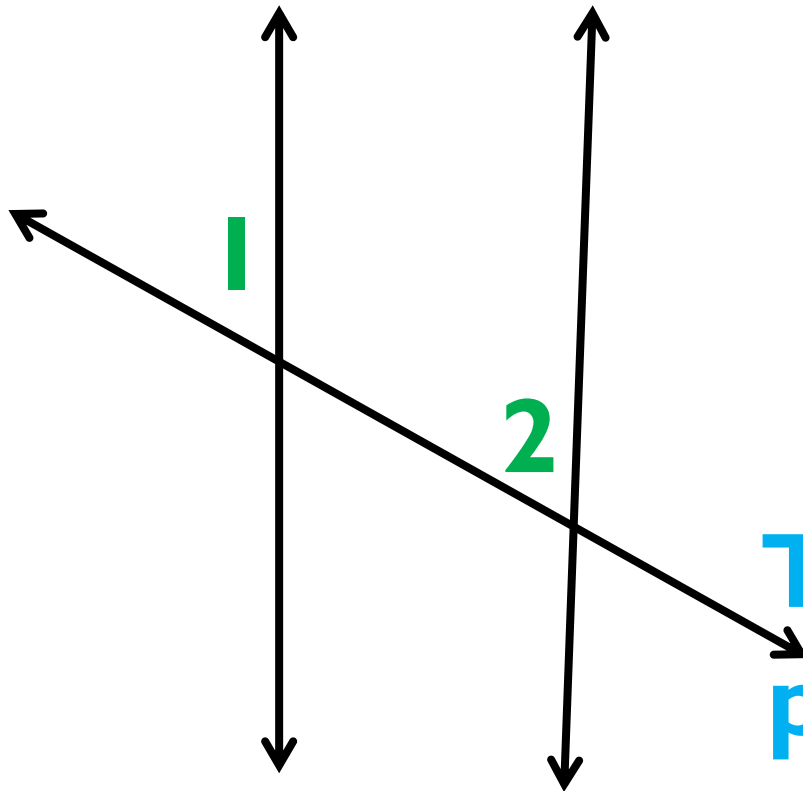


If the measure of angle 1 is 41 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

$m\angle 2 = 139^\circ$ ; they are supplementary



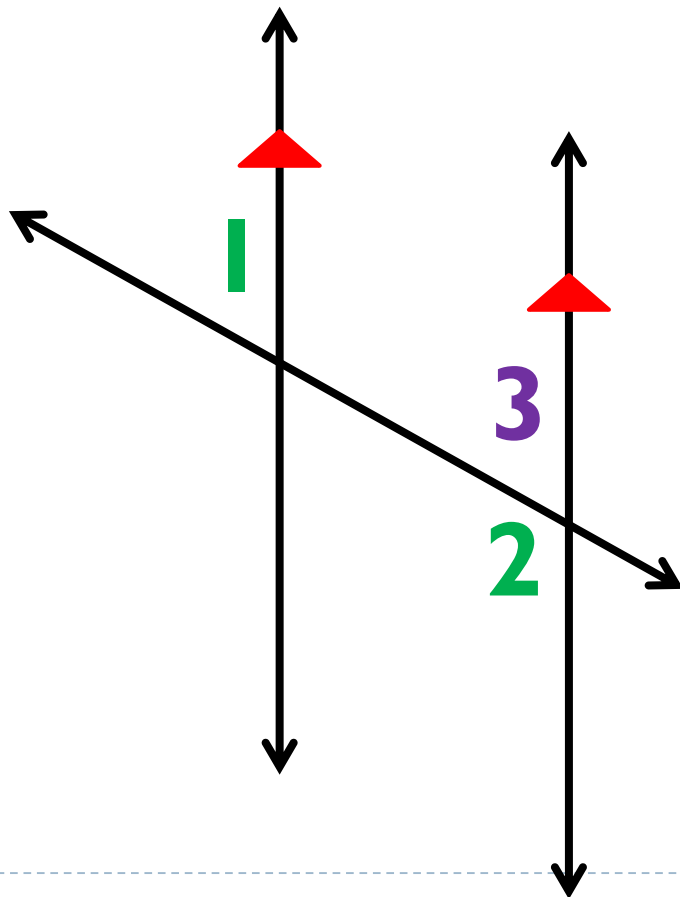
-----  
If the measure of angle 1 is 41 degrees, what is the  
measure of angle 2? **HOW DO YOU KNOW?**



**TRICK  
QUESTION:  
These lines aren't  
parallel. We don't  
know!**



If the measure of angle 1 is 40 degrees, what is the measure of angle 2? **HOW DO YOU KNOW?**

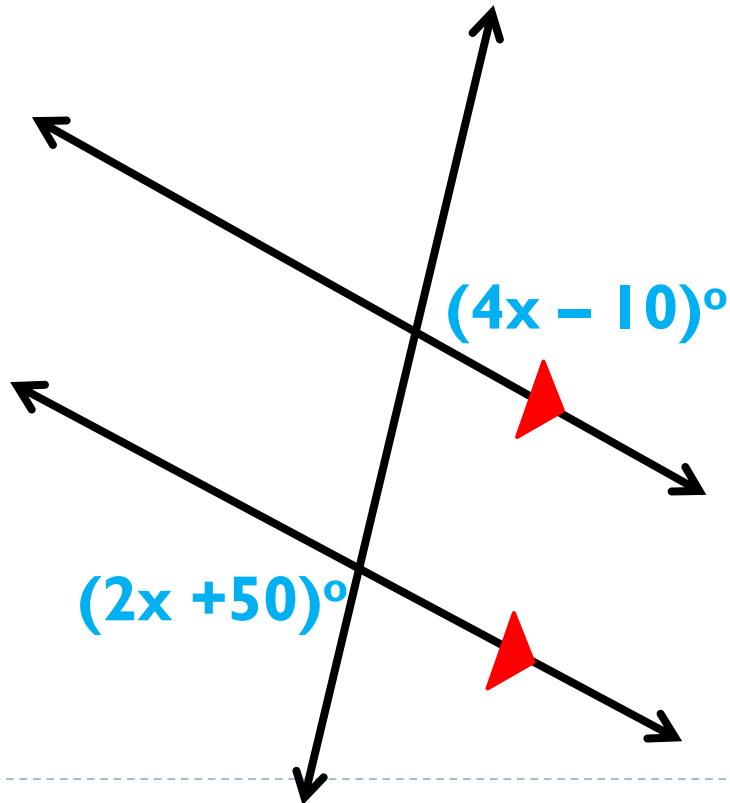


$m\angle 2 = 140^\circ$ ;  
angle 3 is 40  
degrees because  
it corresponds to  
angle 1; angle 2 is  
supplementary  
with angle 3

# With algebra...

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- ▶ Find the value of  $x$ .



**Alt. Ext: congruent**

$$2x + 50 = 4x - 10$$

$$x = 30$$

# With algebra...

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- ▶ Find the measure of both angles.

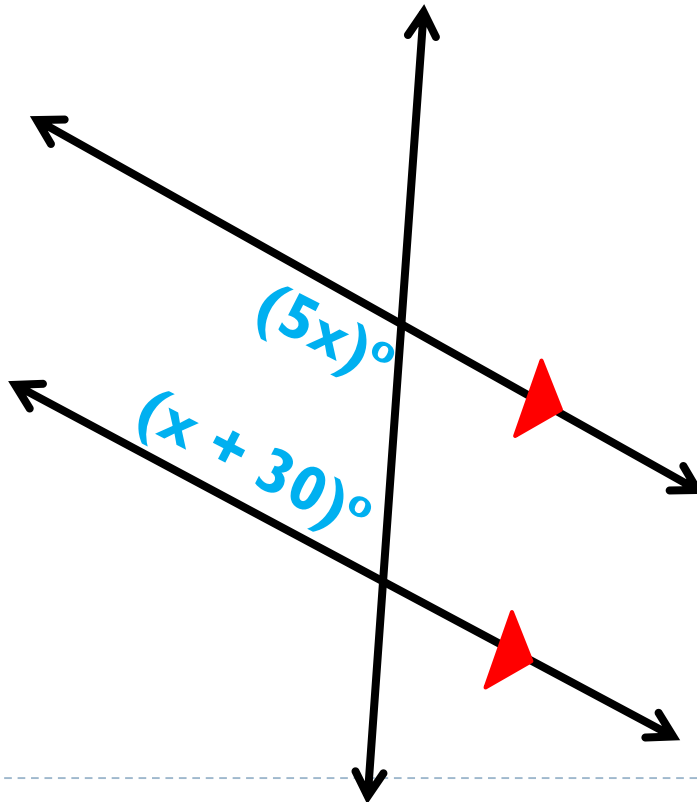
**Same-side interior:  
supplementary**

$$(5x) + (x + 30) = 180$$

$$6x + 30 = 180$$

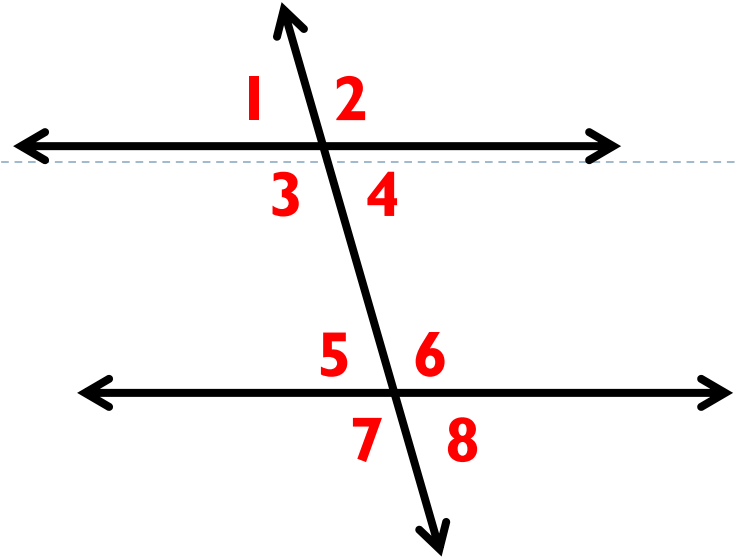
$$x = 25$$

$$55^\circ, 125^\circ$$



# Exit Ticket

- ▶ **Don't forget your name**
- ▶ **Hold it up when done**



- 1) **If  $m\angle 1 = 84^\circ$ , find the measure of ALL other angles.**
- 2) **If  $m\angle 3 = 112^\circ$ , find the measure of angle 6.**
- 3) **If  $m\angle 5 = 80^\circ$ , find the measure of angle 3.**
- 4) **Angle 4 and angle 8 are \_\_\_\_\_ angles.**
- 5) **Angle 2 and angle 7 are \_\_\_\_\_ angles.**



# Homework

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## ▶ Worksheet

