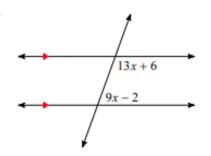
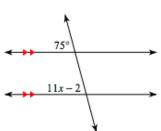
Parallel and Perpendicular Lines Review

1. Solve for x in each picture. Then plug back in to find each angle measure.

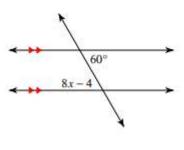
a.



b



c.



2. Tell whether each statement is true or false. Then write the converse of the following statements, and state whether the converse is true or false.

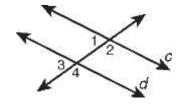
a. If an angle has a measure less than 90 degrees, then it is acute.

b. If a figure has four right angles, then it is a square.

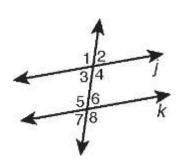
3. What is the difference between the corresponding angles theorem and the converse of the corresponding angles theorem? Explain in your own words.

4. Use the given information to show that $c \mid\mid d$. State which converse you used.

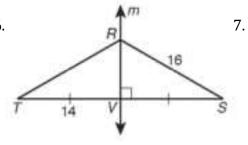
Given:
$$m \angle 1 = 2x^{\circ}$$
, $m \angle 3 = (3x - 31)^{\circ}$, $x = 31$

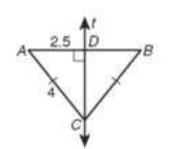


5. Use the given information to show that $j \parallel k$. State which converse you used **Given:** $m \angle 3 = 12x^{\circ}$, $m \angle 5 = 18x^{\circ}$, x = 6

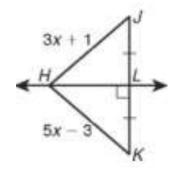


6.





8.



9. For each slope given, identify what slope the parallel and perpendicular line would have.

slope	parallel	perpendicular
2 5		
$-\frac{9}{8}$		
8		
1		
0		
$\frac{1}{2}$		

Are the following lines parallel perpendicular or neither? How do you know?

10.
$$y = 2x + 10$$
, $y = -2x + 1$

11.
$$y = 5$$
 , $x = 2$

12.
$$y = -4x + 1$$
 , $y = \frac{1}{4}x + 2$

13.
$$y = 10x$$
 , $y = 4 + 10x$

Write the equation of a line that is parallel AND a line that is perpendicular to a given line through the given point.

14.
$$y = 2x + 9$$
, (-1, 4)

$$y = 2x + 9$$
, (-1, 4) 15. $y = -\frac{1}{4}x - 5$, (8, 2)