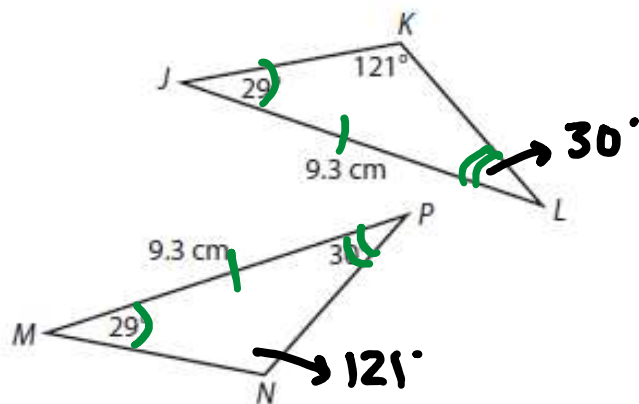


# Quiz Tuesday

---

Need whiteboard,  
Marker, Eraser

3.



$$29^\circ + 121^\circ + m\angle L = 180^\circ$$

$$m\angle L = 30^\circ$$

$m\angle J = m\angle M$ ,  $JL = MP$ , and  $m\angle L = m\angle P$ .

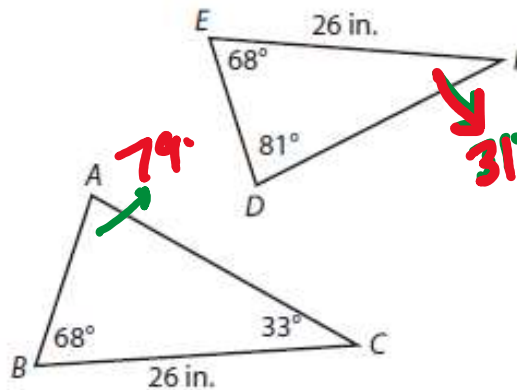
So  $\angle J \cong \angle M$ ,  $\overline{JL} \cong \overline{MP}$ , and  $\angle L \cong \angle P$ .

$\angle J$  and  $\angle L$  include side  $\overline{JL}$ , and  $\angle M$  and  $\angle P$

include side  $\overline{MP}$ . Therefore,

$\triangle JKL \cong \triangle MNP$  by ASA.

4.



$$81^\circ + 68^\circ + m\angle F = 180^\circ$$

$$m\angle F = 31^\circ$$

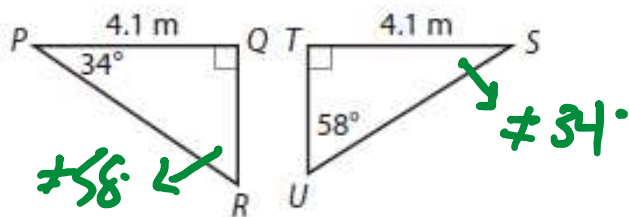
None of the angles in  $\triangle DEF$

has a measure of  $33^\circ$ . So,

$\triangle DEF$  is not congruent to  $\triangle ABC$ .

Determine whether the triangles are congruent. Explain your reasoning.

5.

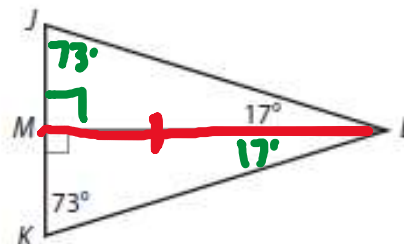


$$m\angle S + 90^\circ + 58^\circ = 180^\circ$$

$$m\angle S = 32^\circ$$

None of the angles in  $\triangle STU$  has a measure of  $34^\circ$ . So,  $\triangle STU$  is not congruent to  $\triangle PQR$ .

6.

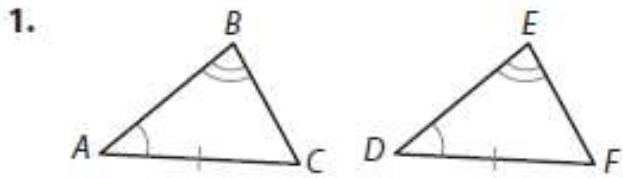


$$m\angle LMK + m\angle K + m\angle MLK = 180^\circ$$

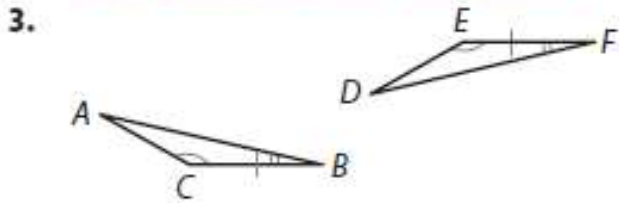
$$163^\circ + m\angle MLK = 180^\circ, \text{ so } m\angle KLM = 17^\circ$$

$m\angle JML = m\angle KML$ , so  $\angle JML \cong \angle KML$ ;  $\overline{ML} \cong \overline{ML}$  by the Reflexive Property of Congruence;  $m\angle MLJ = m\angle MLK$ , so  $\angle MLJ \cong \angle MLK$ .  $\angle JML$  and  $\angle MLJ$  include side  $\overline{ML}$ , and  $\angle KML$  and  $\angle MLK$  include side  $\overline{ML}$ . Therefore  $\triangle JML \cong \triangle KML$  by the ASA Triangle Congruence Theorem.

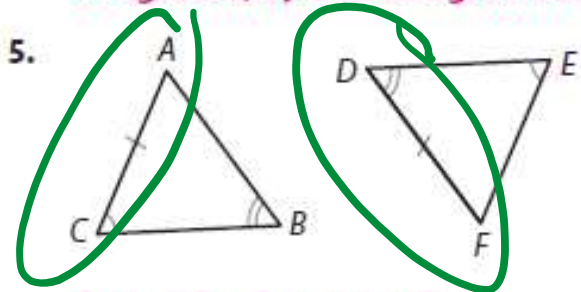
OR  $\triangle AAS$



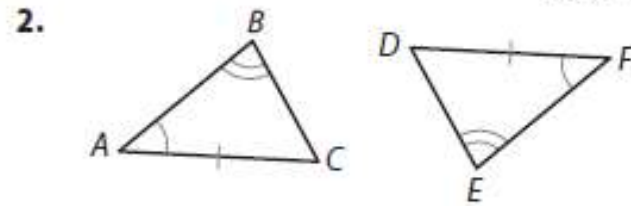
Congruent, by AAS Congruence



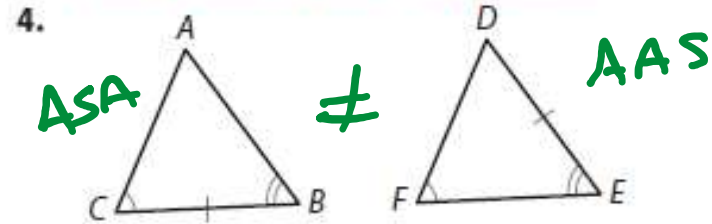
Congruent, by ASA Congruence



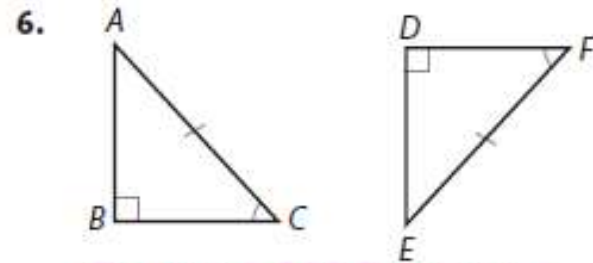
Cannot be determined.



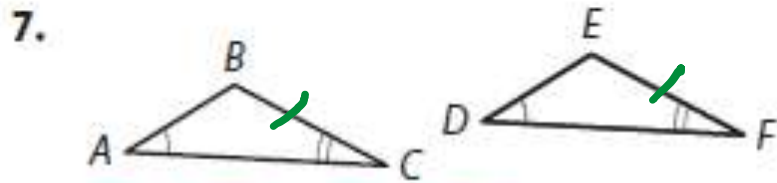
Congruent, by AAS Congruence



Cannot be determined.



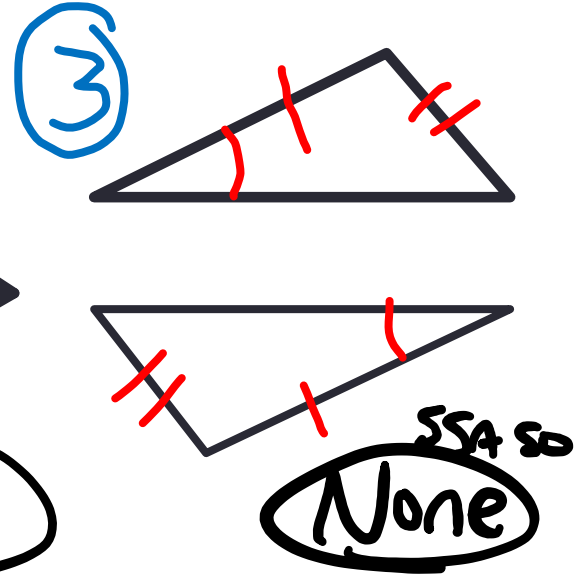
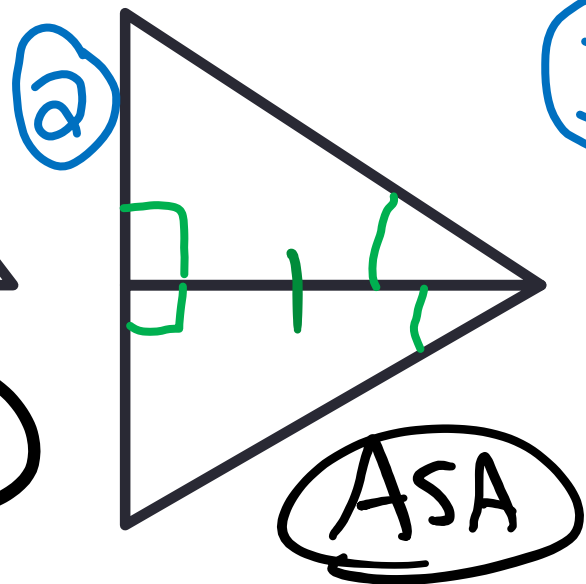
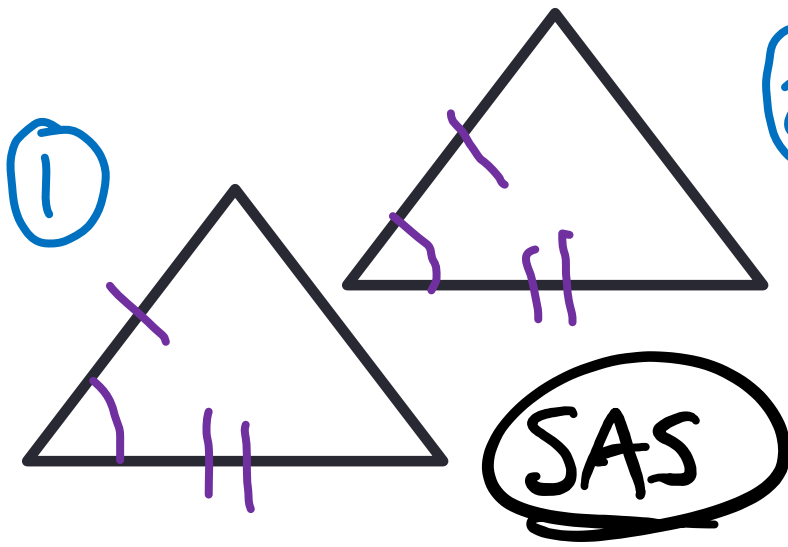
Congruent, AAS Congruence



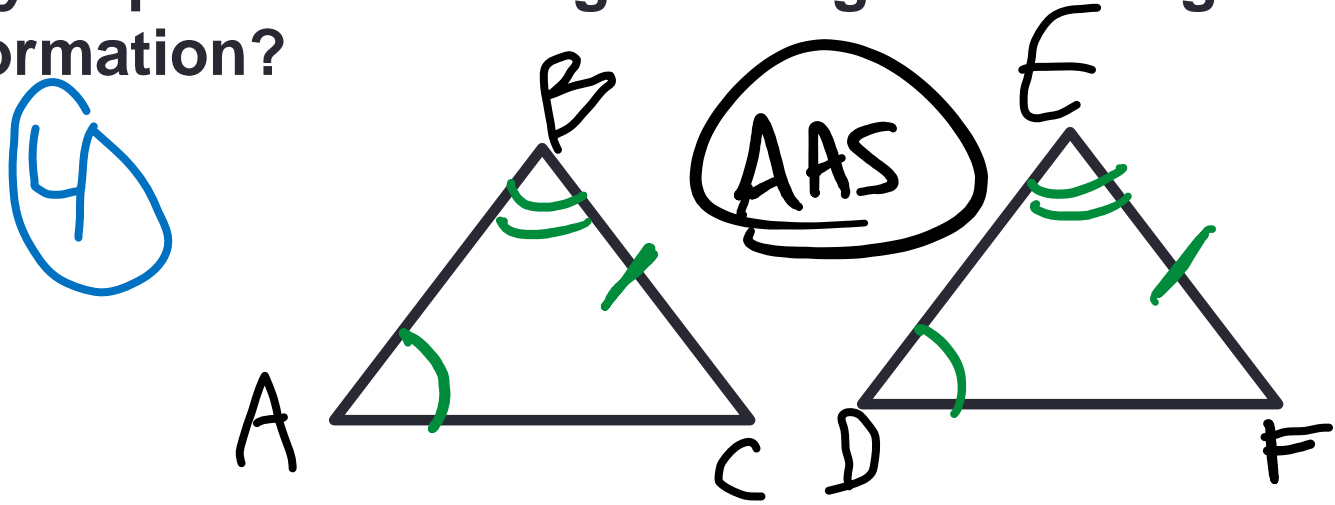
$\overline{AB} \cong \overline{DE}$ , or  $\overline{BC} \cong \overline{EF}$

has to be a non included side

For 1-3, say which congruence shortcut you can use. If none, write none!

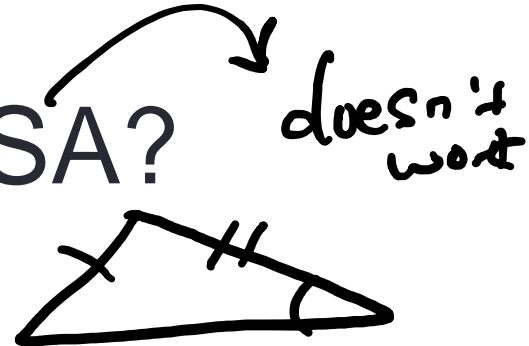
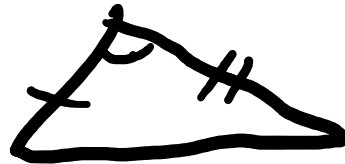


Can you prove the triangles congruent using the given information?

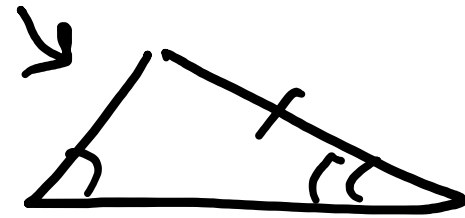
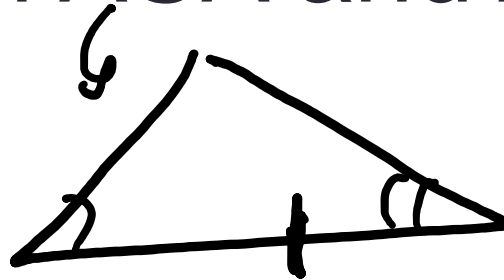


# What is the difference?

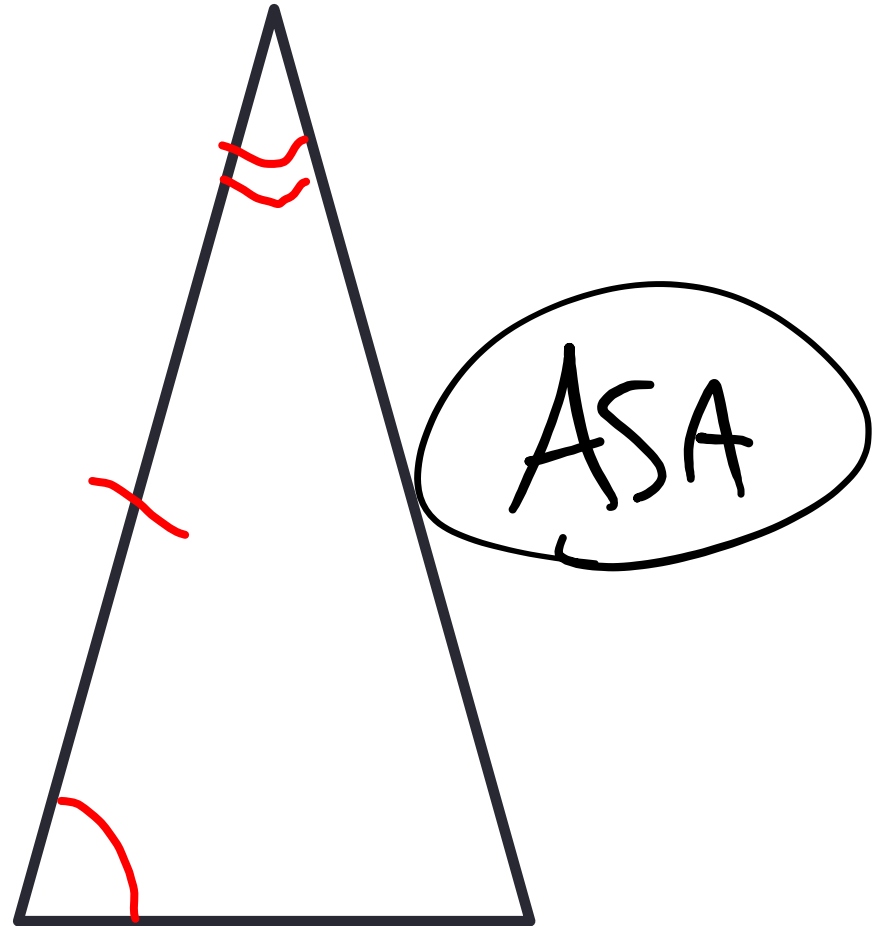
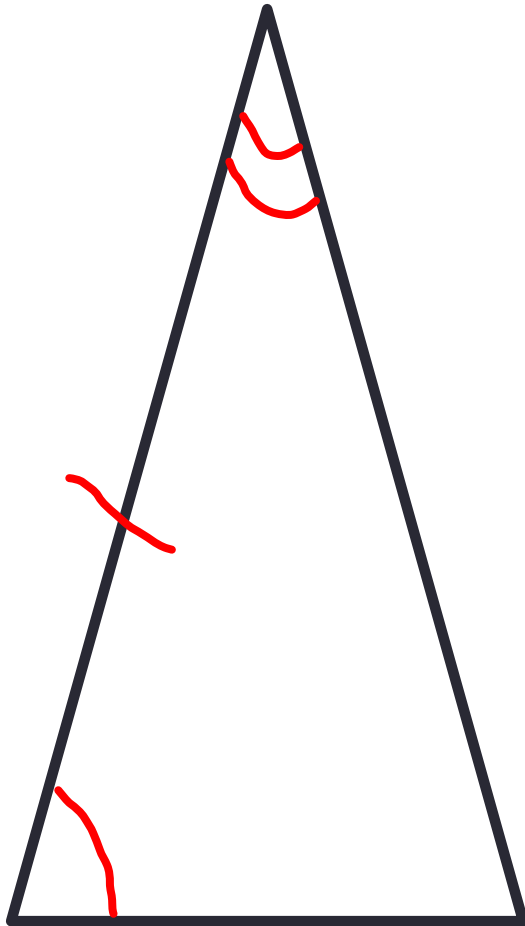
- Between SAS and SSA?



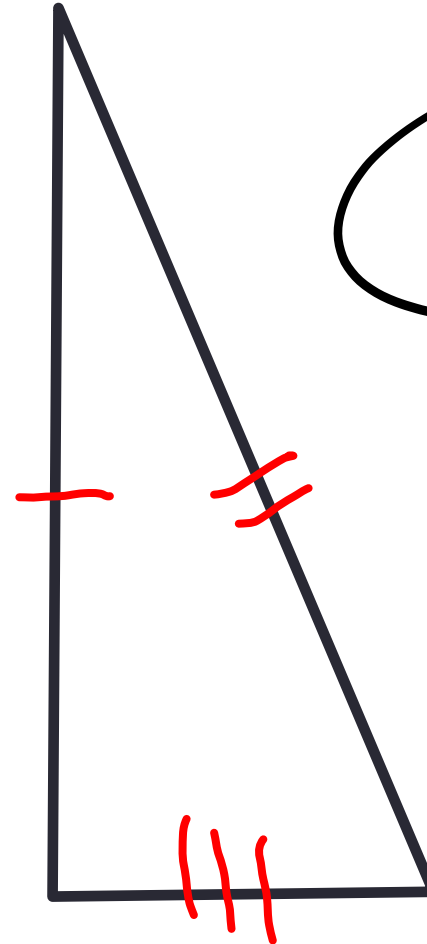
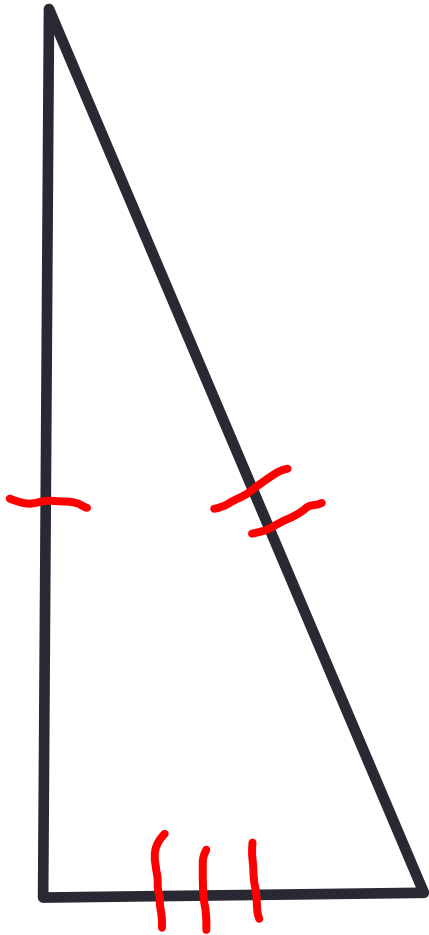
- Between ASA and AAS?



SSS, SAS, ASA, AAS, HL or none?



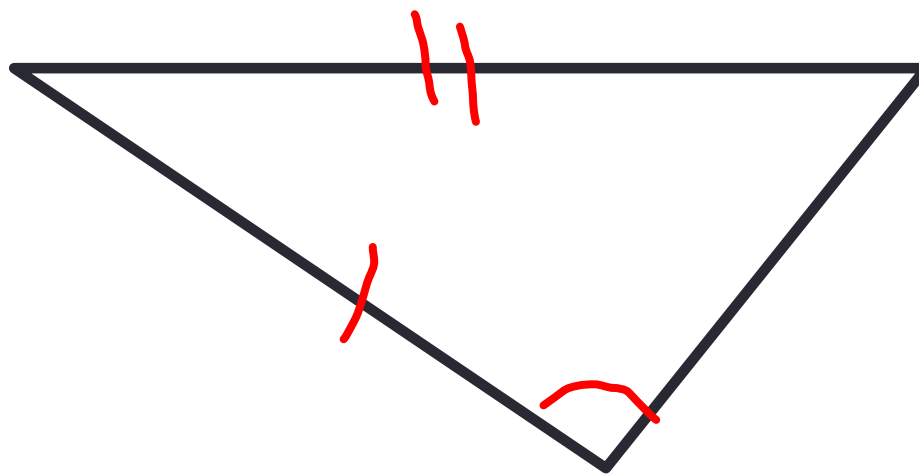
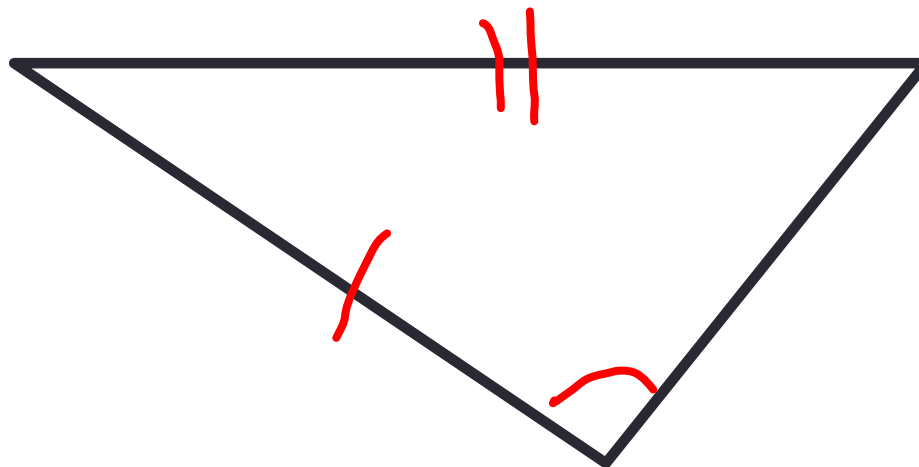
SSS, SAS, ASA, AAS, HL or none?



SSS



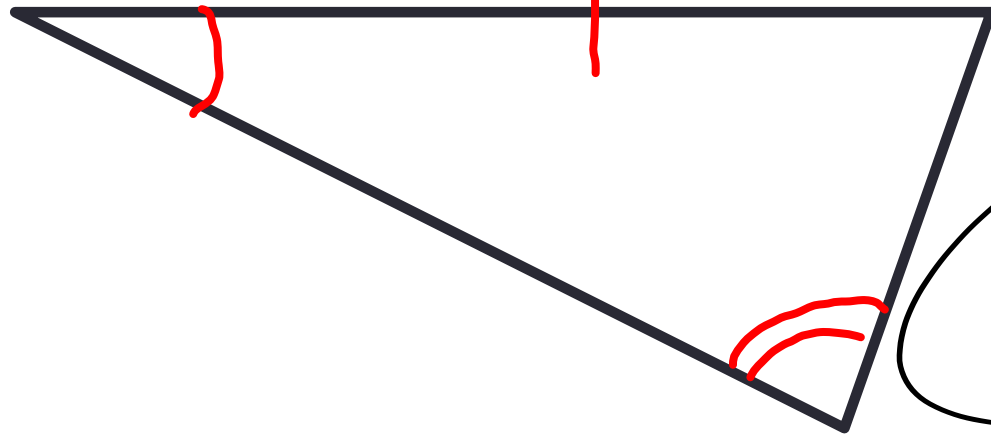
SSS, SAS, ASA, AAS, HL or none?



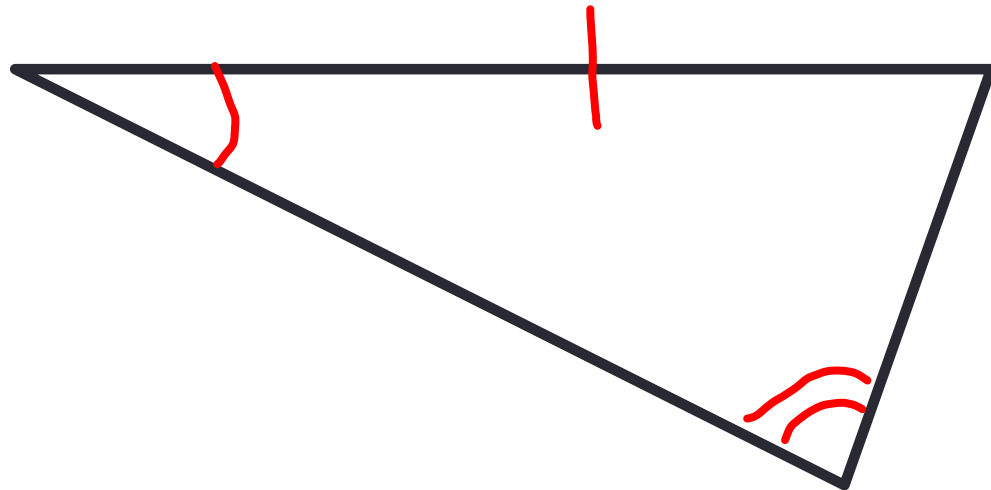
SSA so,

None

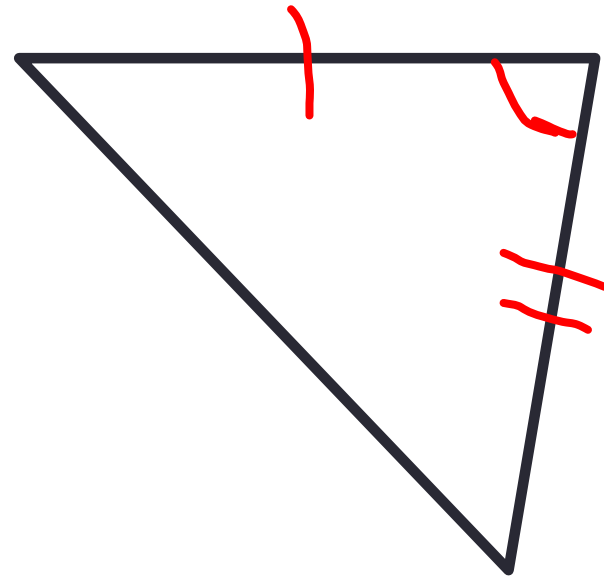
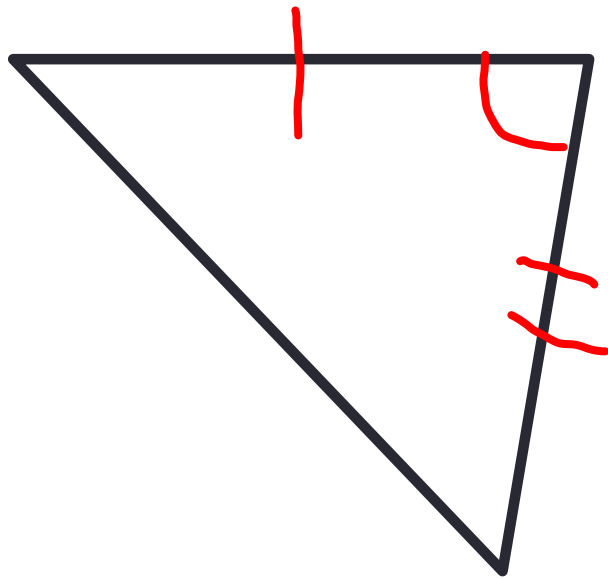
SSS, SAS, ASA, AAS, HL or none?



AAS

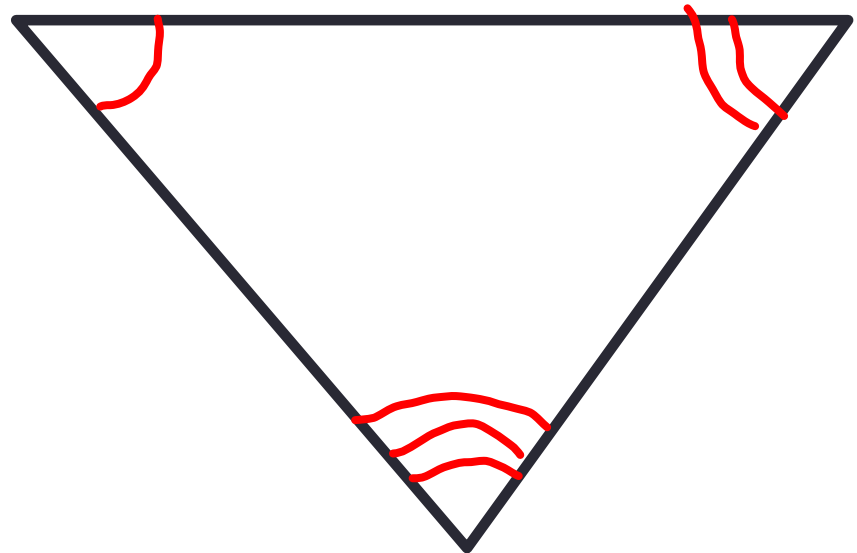
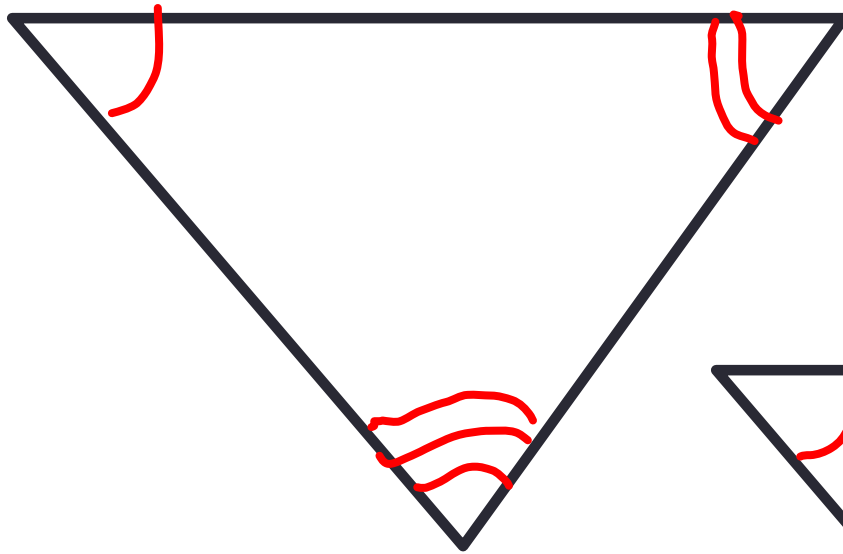


SSS, SAS, ASA, AAS, HL or none?



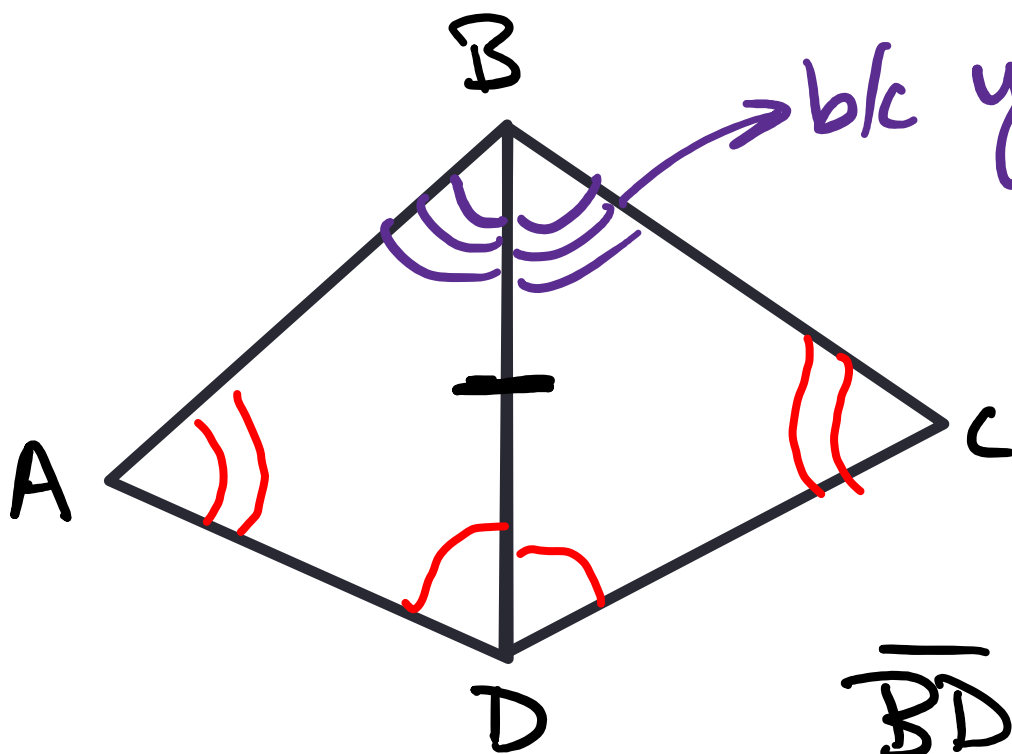
SAS

SSS, SAS, ASA, AAS, HL or none?



- Sometimes, there is more information than what is given in the diagram...

What can you add to the diagram?  
State the reason.

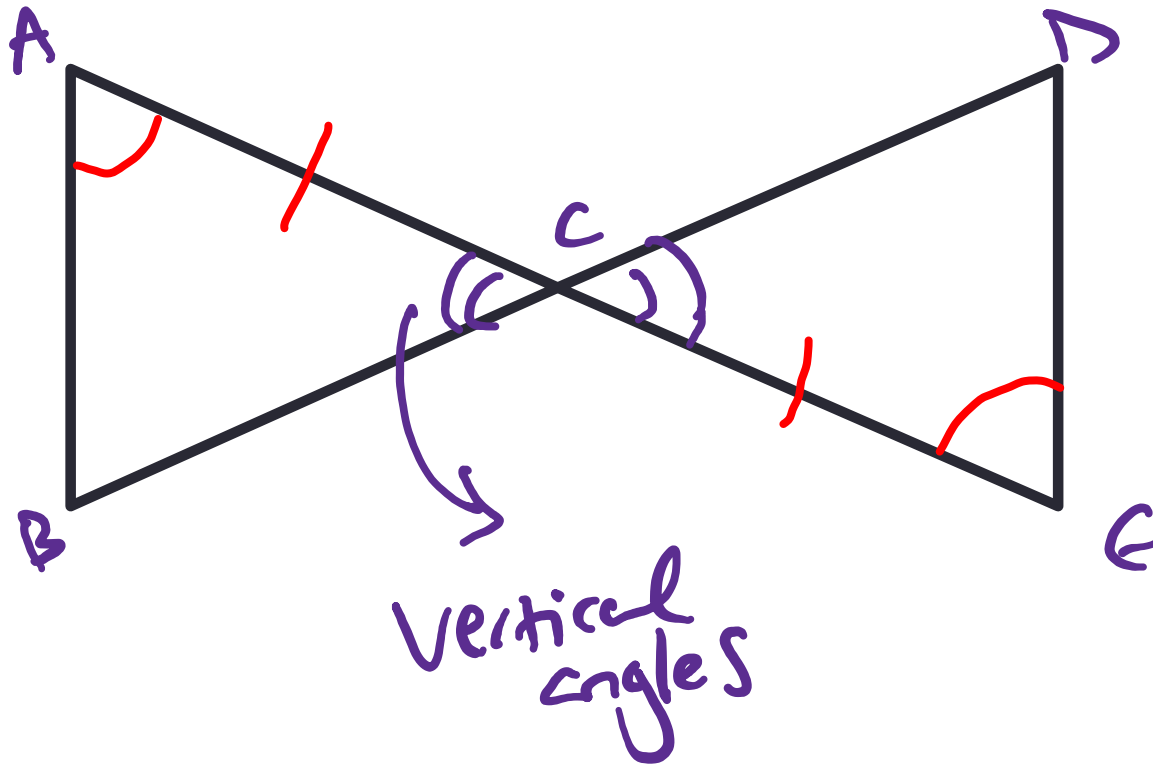


b/c you know  
the third  
angle has to  
be congruent if  
other two  
are  $\cong$

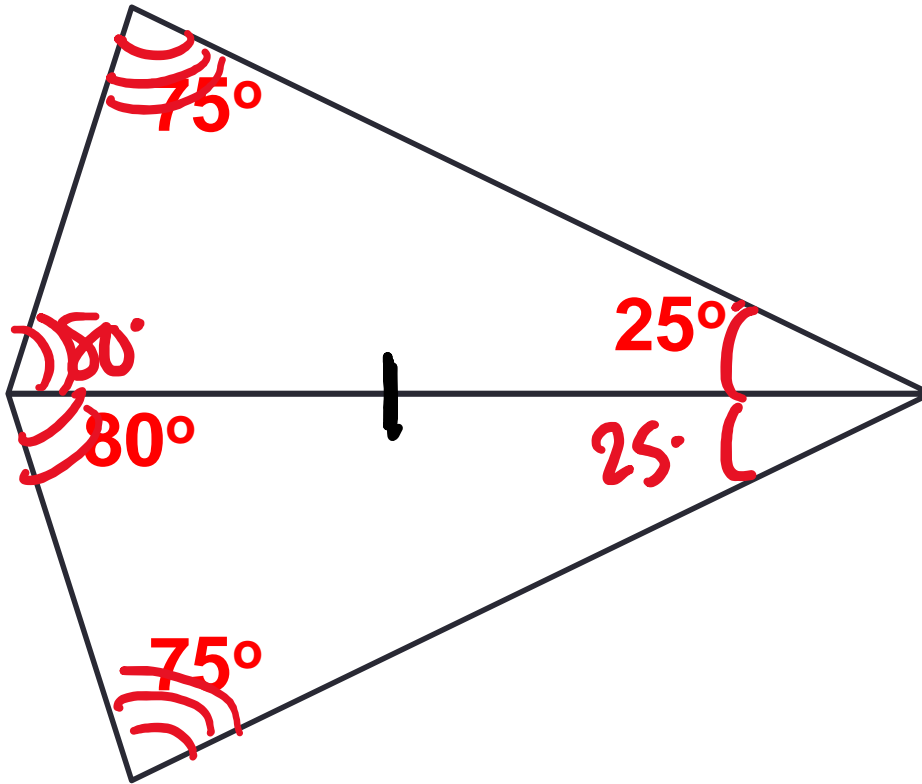
$$\overline{BD} \cong \overline{BD}$$

reflexive property

What can you add to the diagram?  
State the reason.

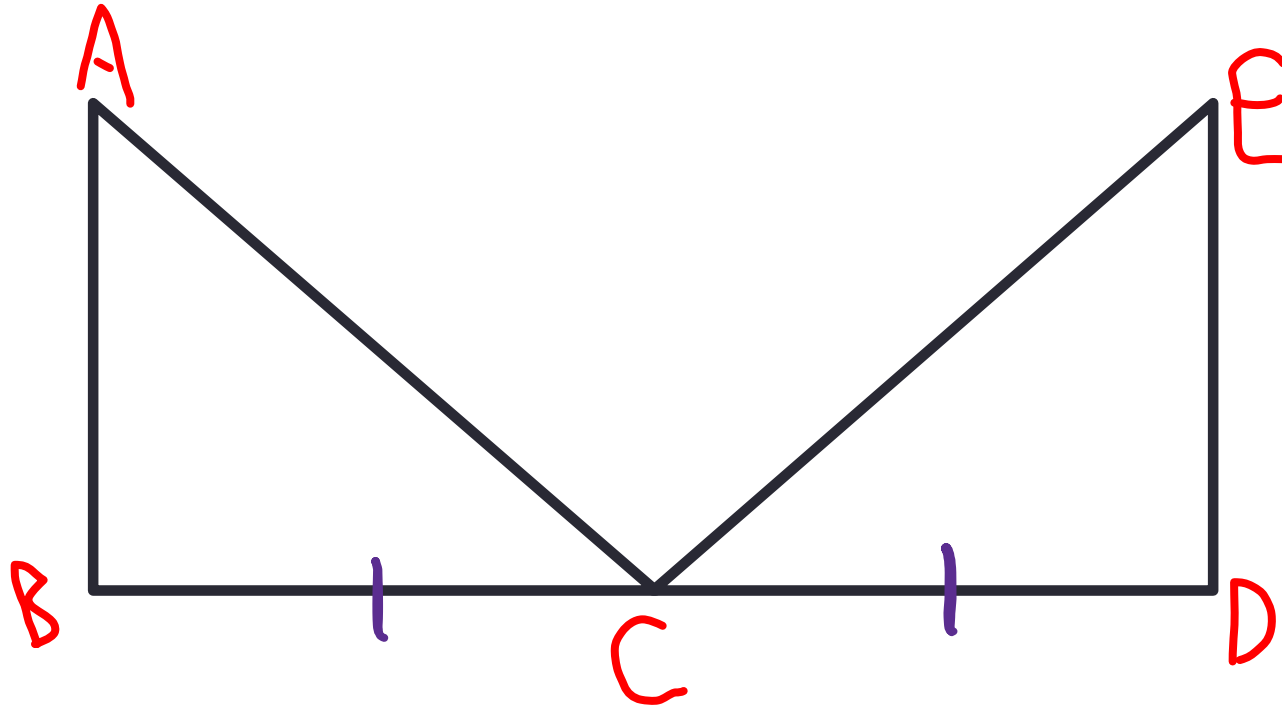


ASA OR  
AAS



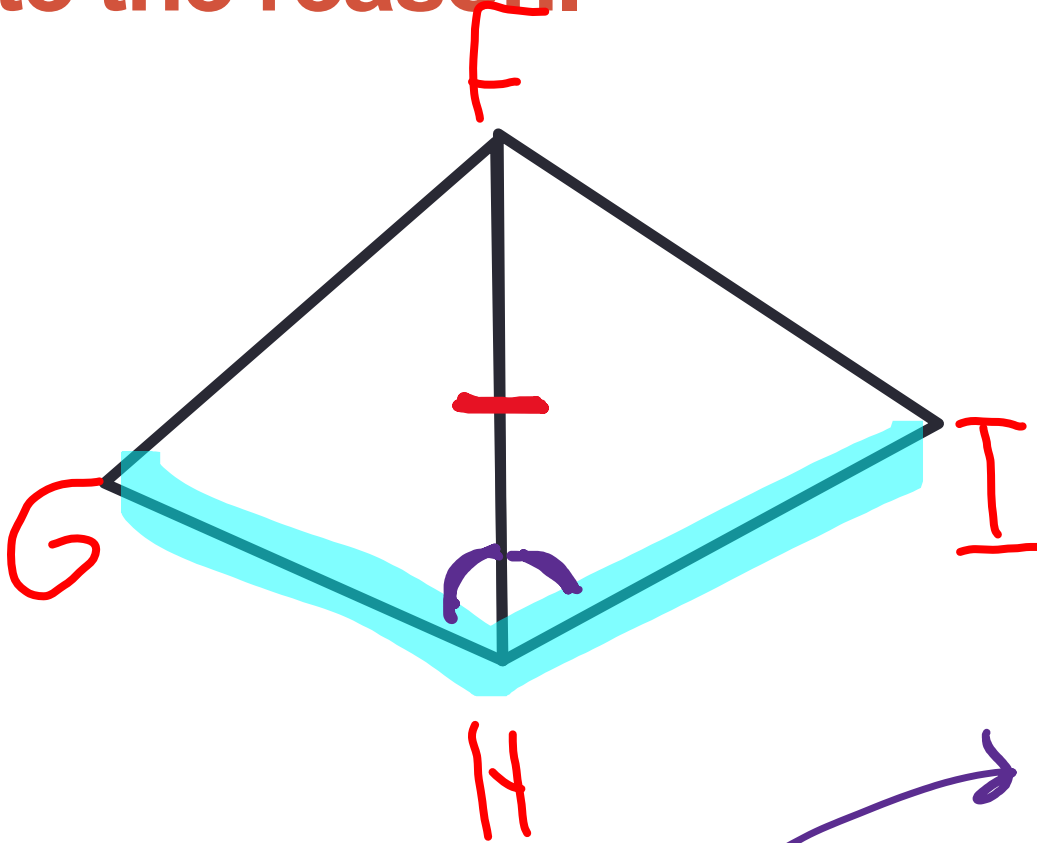


What can you add to the diagram?  
**State the reason.**



→  $C$  is the midpoint of segment  $BD$ .  
by definition of midpoint

What can you add to the diagram?  
**State the reason.**

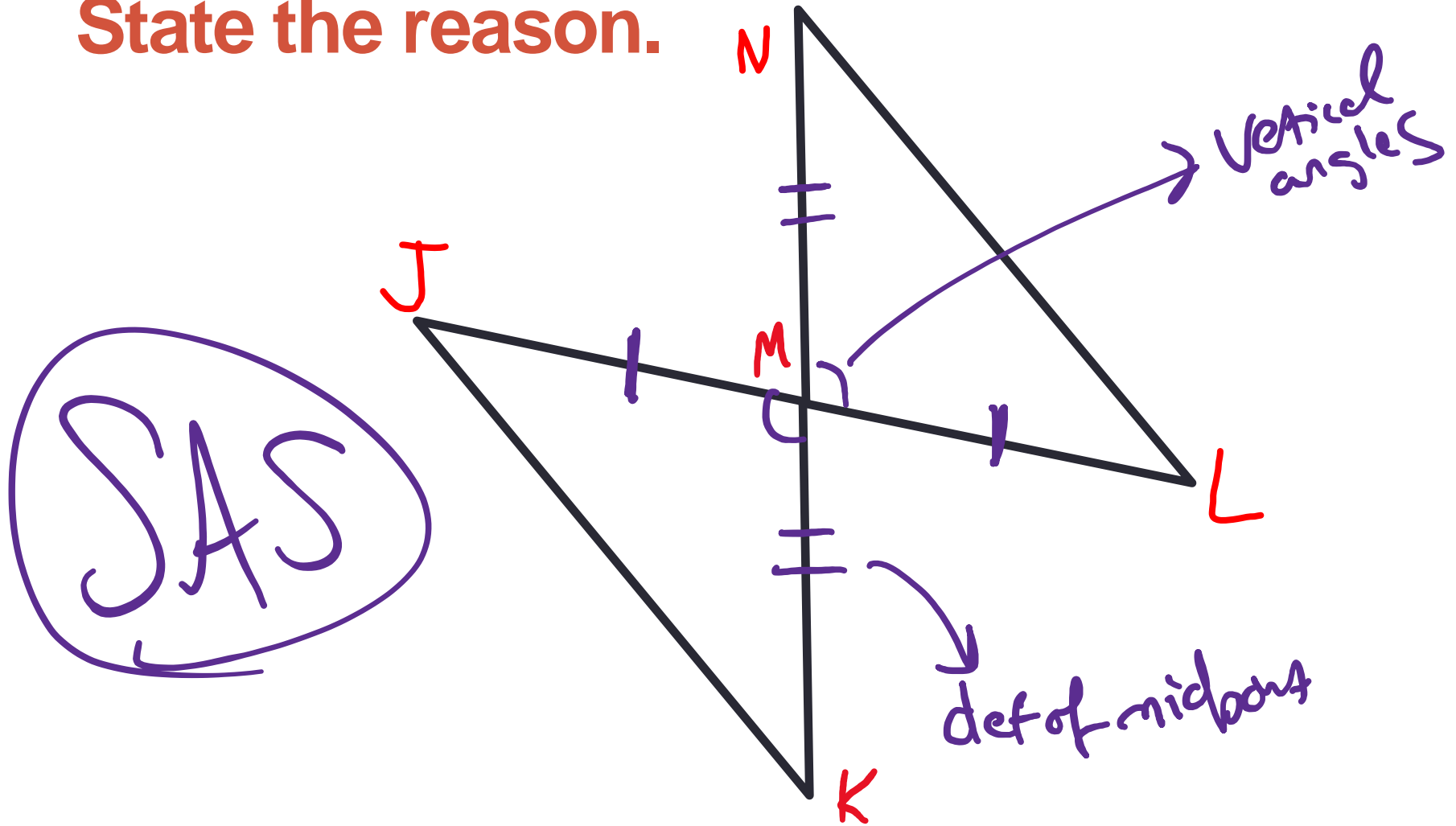


FH bisects angle GHI.

def. of  
angle  
bisector

What can you add to the diagram?

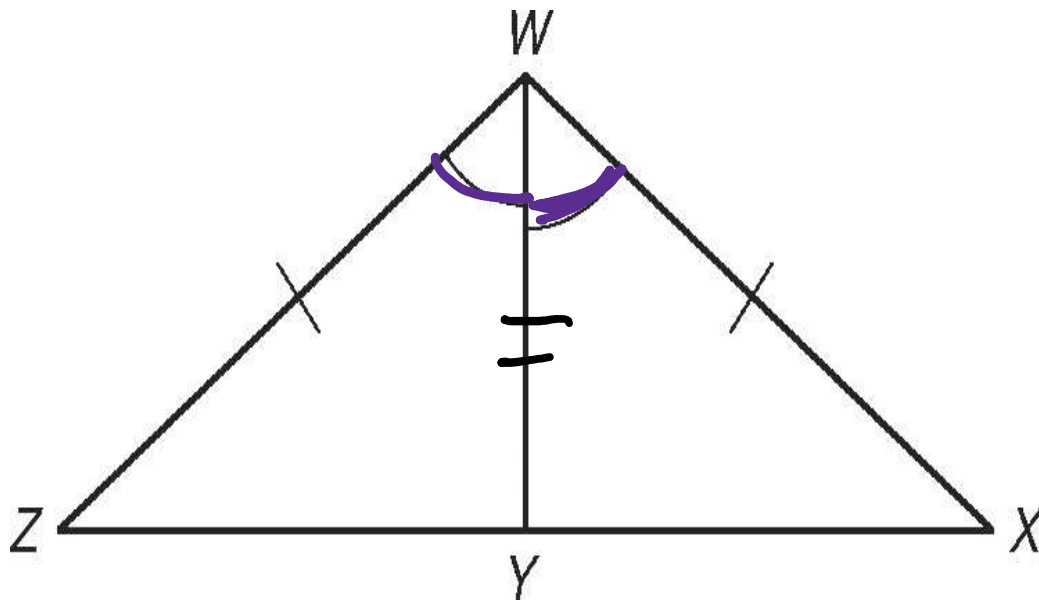
State the reason.



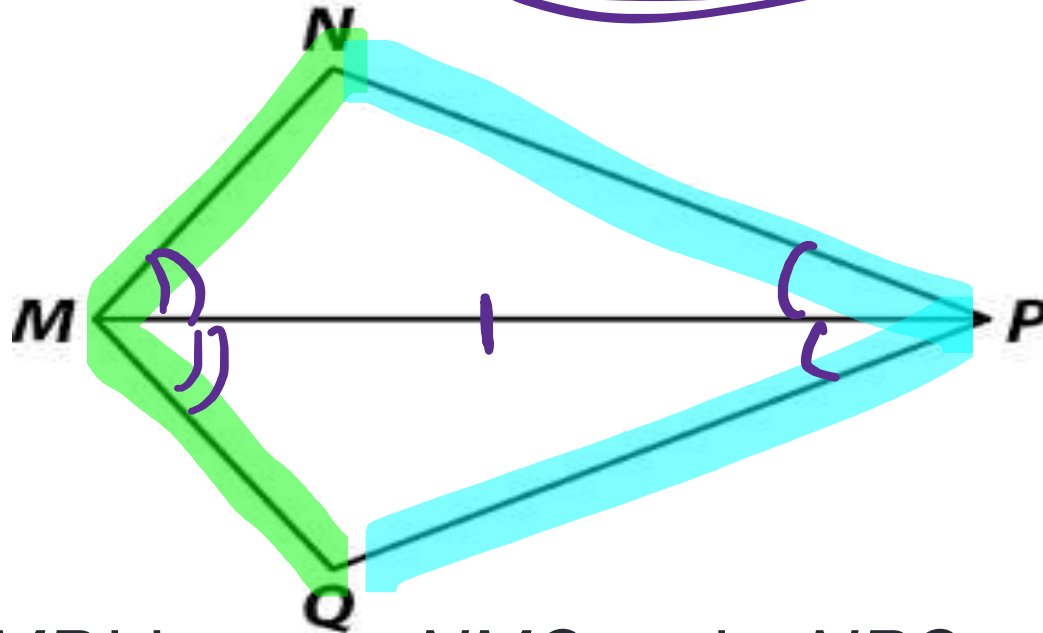
→  $M$  is the midpoint of  $JL$  and  $NK$ .



SAS  $\cong$

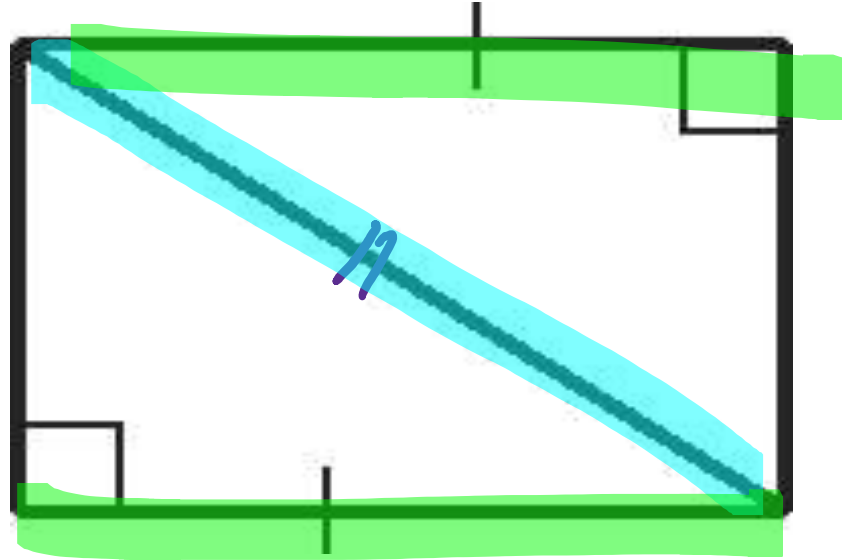


ASA



$MP$  bisects  $\angle NMQ$  and  $\angle NPQ$ .

HL

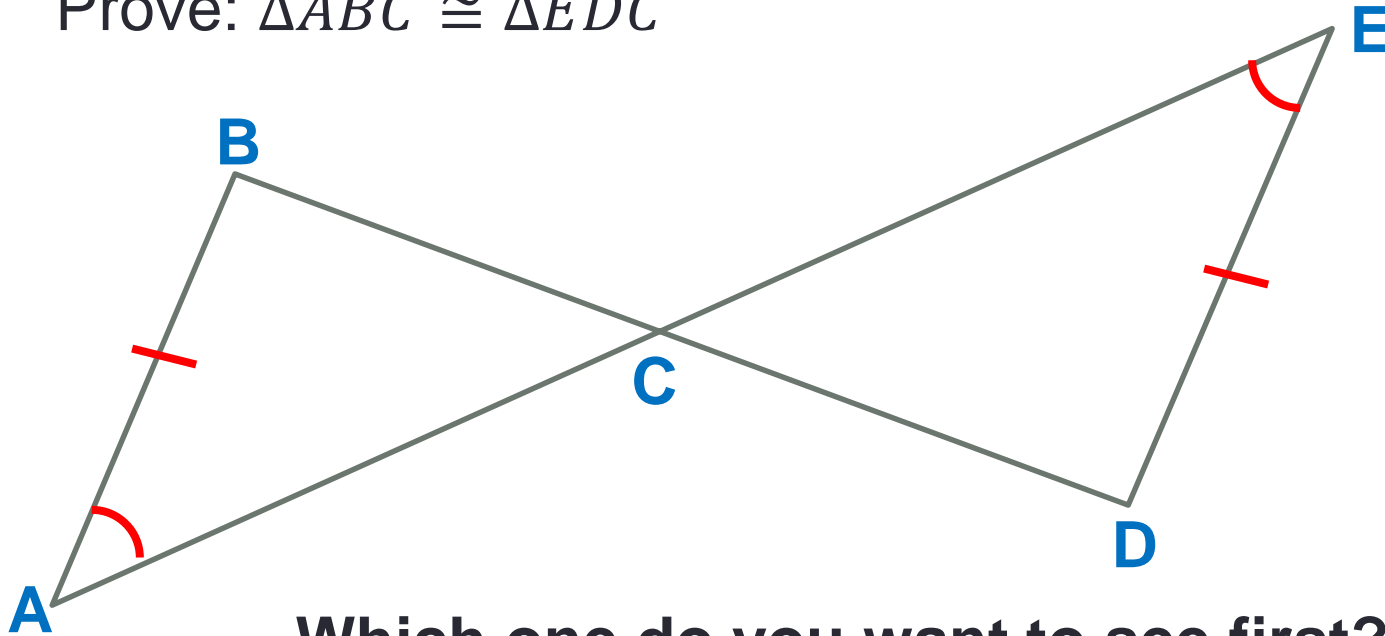


# What's the difference between a proof and what we have been doing?

- In a proof, you must **justify each step**.
- You need to **state what you know**, and **why you know it**.



Prove:  $\triangle ABC \cong \triangle EDC$



Which one do you want to see first?

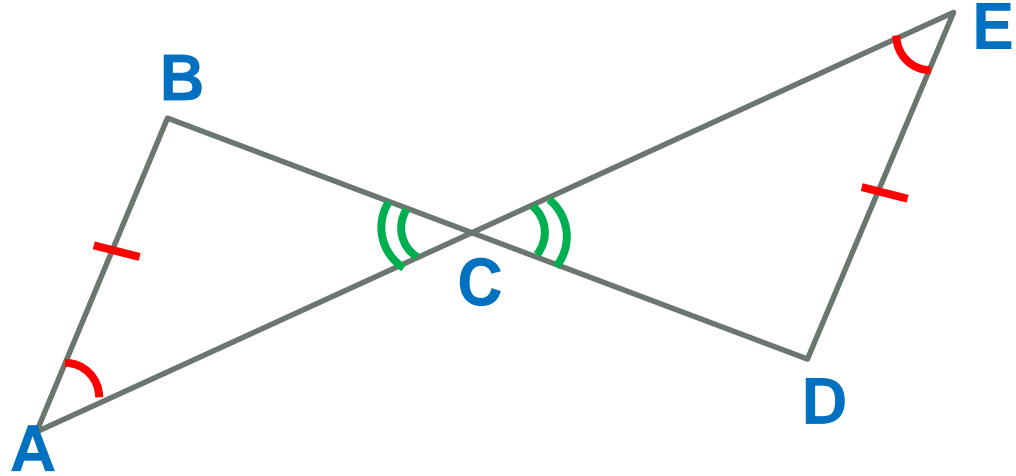
- Paragraph proof
- Two-column proof
- Flow-chart proof

# Paragraph Proof

- Just write, using complete sentences, a logical argument that proves what you want to prove. For everything you state, you must say how you know it.

# Paragraph Proof

- Prove:  $\triangle ABC \cong \triangle EDC$



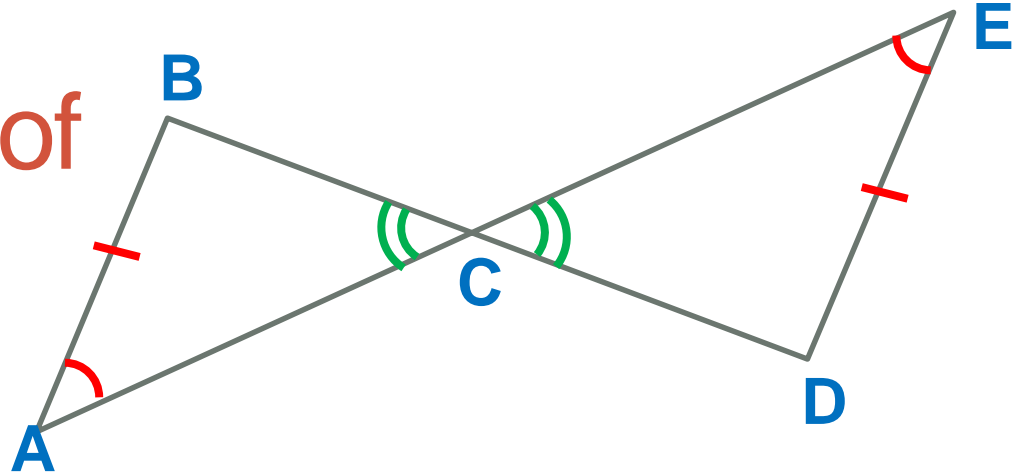
- We know  $\overline{AB} \cong \overline{ED}$  because it is given. We also know that  $\angle A \cong \angle E$  because it is given. In addition,  $\angle BCA \cong \angle DCE$  because they are vertical angles. Thus,  $\triangle ABC \cong \triangle EDC$  by AAS.  $\square$

# Two-Column Proof

- Organizes your proof into columns. One column is for your statements, and the other one is for your reasons. The last statement will always be the one you are trying to prove.

# Two-Column Proof

- Prove:  $\triangle ABC \cong \triangle EDC$



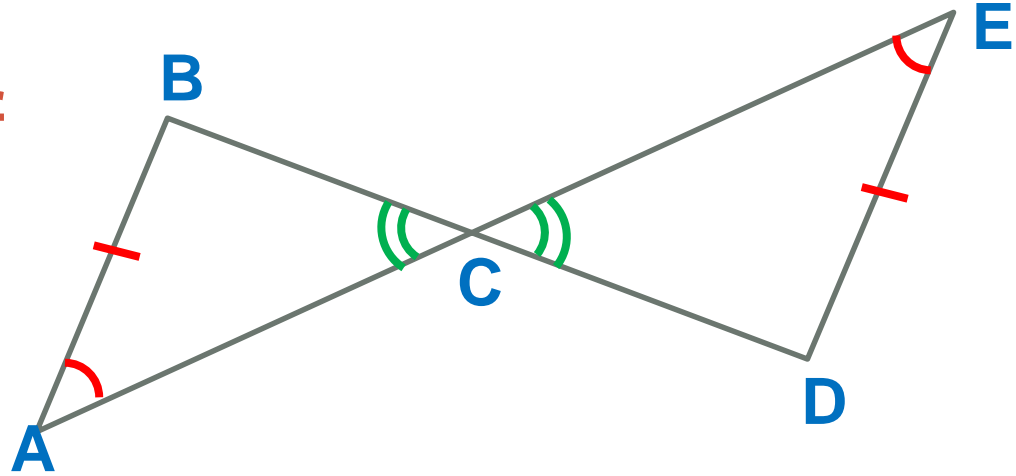
Statement	Reason
<b>A</b> 1) <u><math>\angle A \cong \angle E</math></u>	1) <u>Given</u>
<b>A</b> 2) <u><math>\angle BCA \cong \angle DCE</math></u>	2) <u>Vertical Angles Thm.</u>
<b>S</b> 3) <u><math>\overline{AB} \cong \overline{ED}</math></u>	3) <u>Given</u>
4) <u><math>\triangle ABC \cong \triangle EDC</math></u>	4) <u>AAS</u> ◻

# Flow Chart Proof

- A visual depiction of your proof. Each “bubble” will have a statement and a reason in it. You draw arrows to show which statements lead to which other statements.

# Flow-Chart Proof

- Prove:  $\triangle ABC \cong \triangle EDC$



**Given:**  
 $\angle A \cong \angle E$

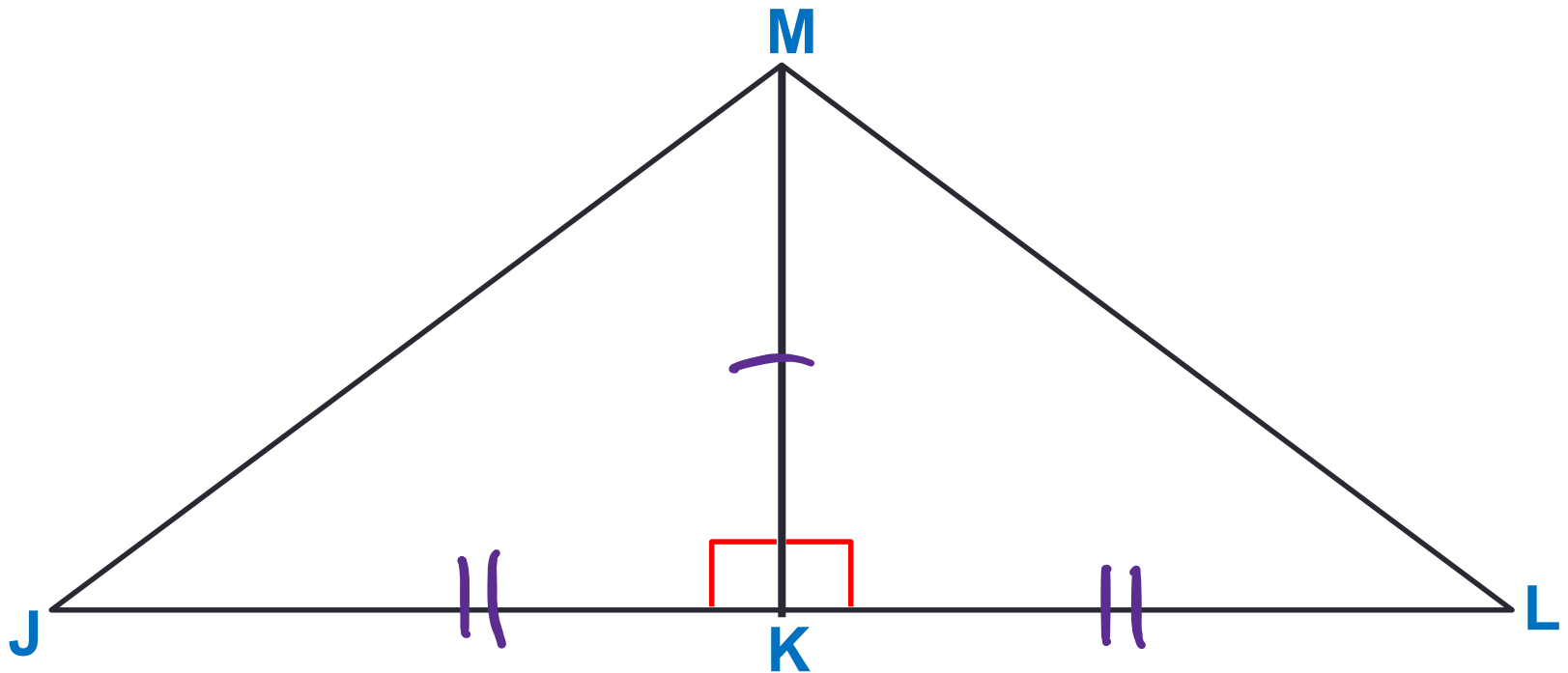
**Vertical Angles Thm:**  
 $\angle BCA \cong \angle DCE$

**Given:**  
 $\overline{AB} \cong \overline{ED}$

**AAS**  
 $\triangle ABC \cong \triangle EDC$

Given:  $K$  is the midpoint of  $\overline{JL}$ .

Prove:  $\triangle JKM \cong \triangle LKM$

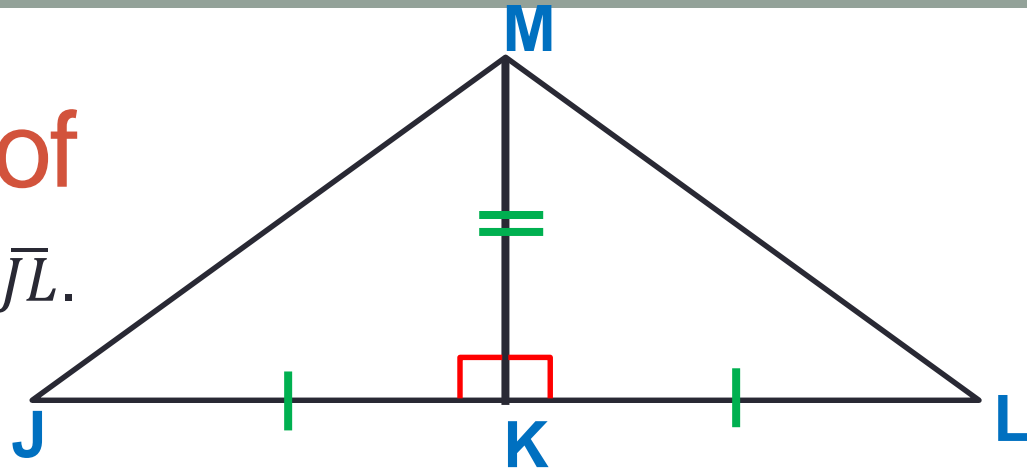




# Two-Column Proof

Given: K is the midpoint of  $\overline{JL}$ .

Prove:  $\triangle JKM \cong \triangle LKM$

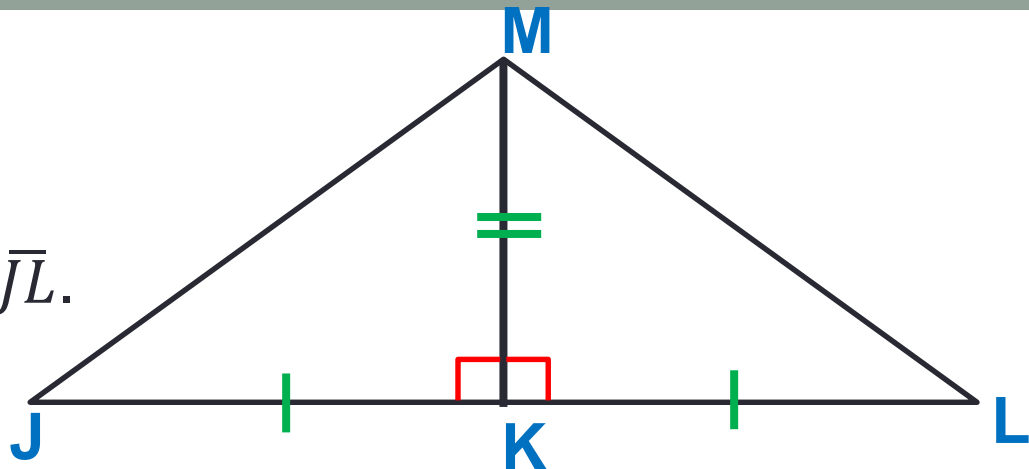


Statement	Reason
1) $\underline{\overline{MK} \cong \overline{MK}}$	1) $\underline{\text{Reflexive Property}}$
2) $\underline{\angle JKM \cong \angle LKM}$	2) $\underline{\text{Given}}$
3) $\underline{\text{K is the midpoint of } \overline{JL}}$	3) $\underline{\text{Given}}$
4) $\underline{\overline{JK} \cong \overline{LK}}$	4) $\underline{\text{Definition of midpoint}}$
5) $\underline{\triangle JKM \cong \triangle LKM}$	5) $\underline{\text{SAS}}$ $\square$

# Flow-Chart Proof

Given:  $K$  is the midpoint of  $\overline{JL}$ .

Prove:  $\triangle JKM \cong \triangle LKM$



Reflexive Prop.

$$\overline{KM} \cong \overline{KM}$$

Given:

$$\angle JKM \cong \angle LKM$$

Given:

$K$  is the  
midpoint of  $\overline{JL}$

Def. of midpoint:

$$\overline{JK} \cong \overline{LK}$$

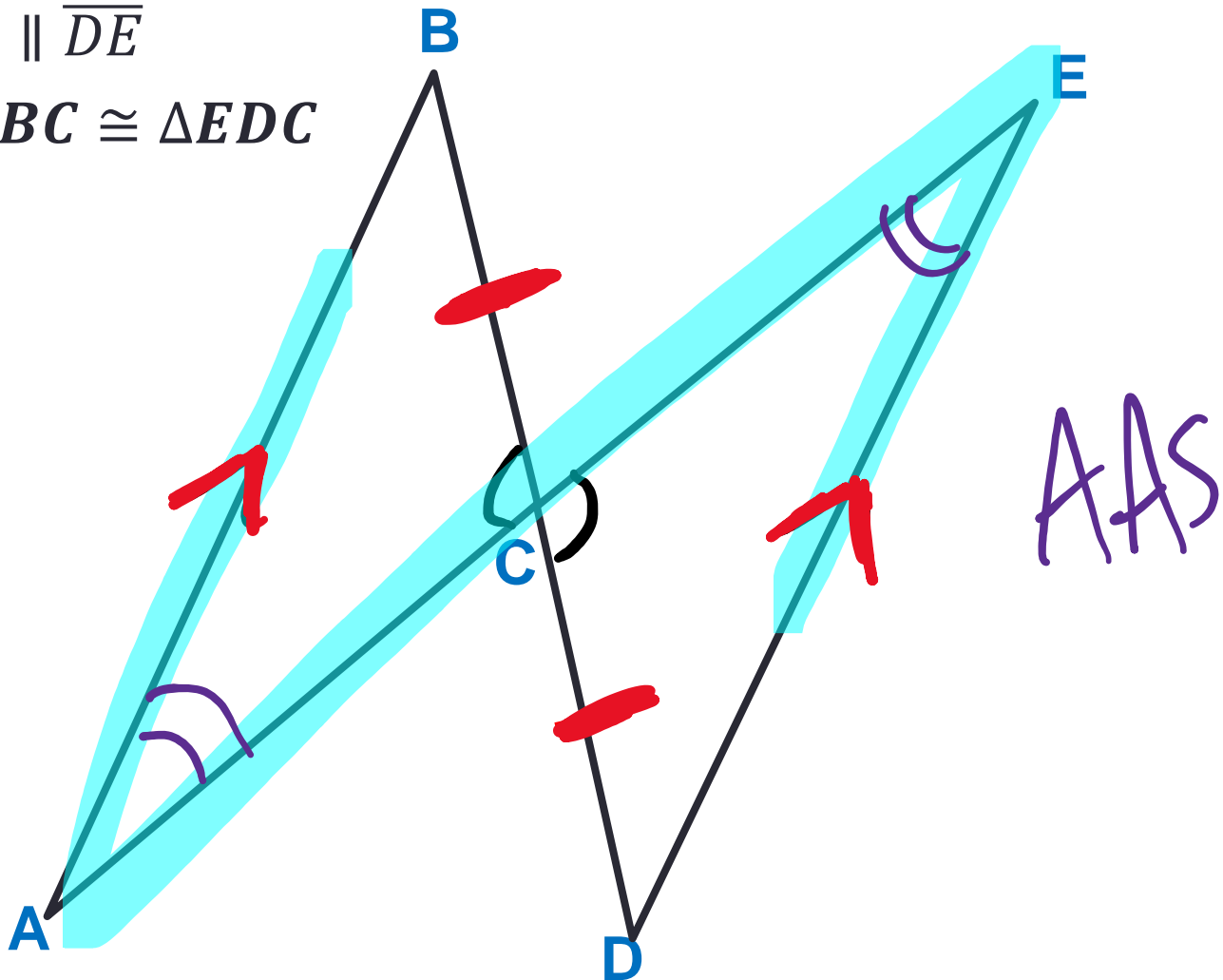
**SAS**

$$\triangle JKM \cong \triangle LKM$$

On your giant whiteboards, write a proof:

Given:  $\overline{AB} \parallel \overline{DE}$

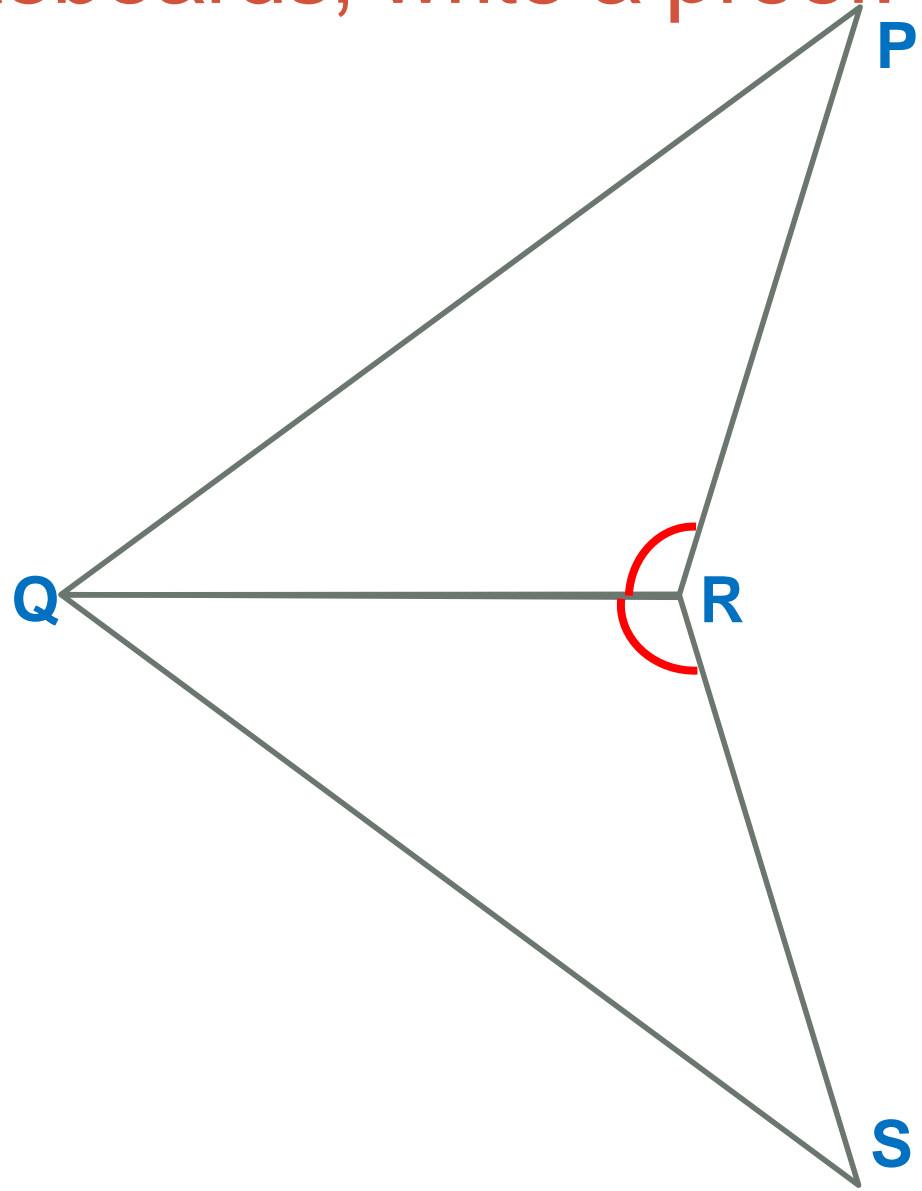
Prove:  $\triangle ABC \cong \triangle EDC$



On your giant whiteboards, write a proof:

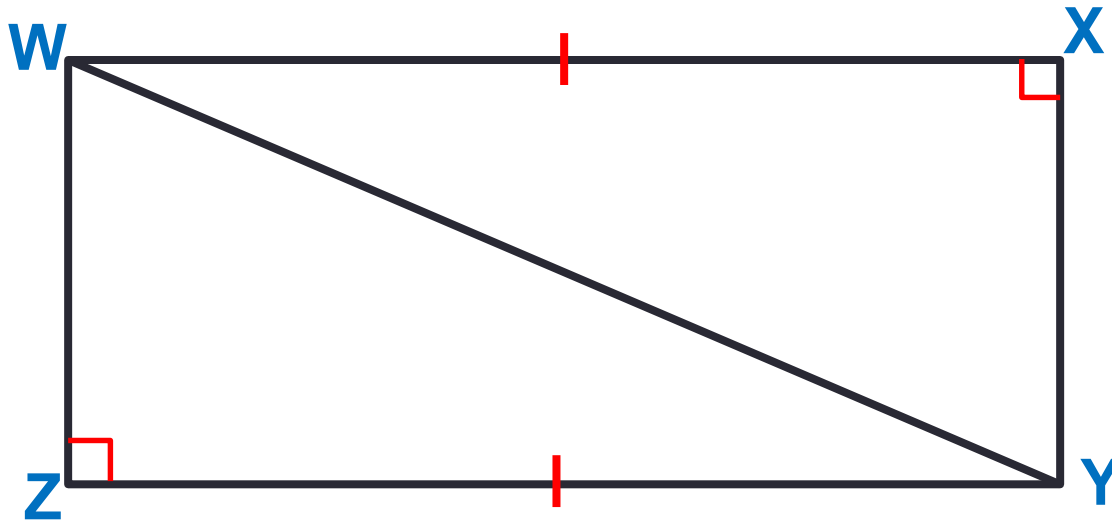
Given:  $\overline{QR}$  bisects  $\angle PQS$ .

Prove:  $\triangle PQR \cong \triangle SQR$



On your giant whiteboards, write a proof:

Prove:  $\triangle WXY \cong \triangle YZW$



# Homework

- Worksheet