1. Amy throws a quarter from the top of a building at the same time that a balloon is released from the ground. The equation describing the height $y$ above the ground of the quarter in feet is $y=64-2 x^{2}$ where $x$ is the time in seconds. The equation describing the elevation of the balloon in feet is $y=6 x+8$ where $x$ is the time in seconds. After how many seconds will the balloon and quarter pass each other?

SAT question!
2.

In the $x y$-plane, the parabola with equation
$y=(x-11)^{2}$ intersects the line with equation
$y=25$ at two points, $A$ and $B$. What is the length
of $\overline{A B}$ ?
A) 10
B) 12
C) 14
D) 16
3. Analyze Relationships The graph shows a quadratic function and a linear function $y=d$. If the linear function were changed to $y=d+3$, how many solutions would the new system have? If the linear function were changed to $y=d-5$, how many solutions would the new system have? Give reasons for your answers.

4.

The figure shows graphs of a linear and a quadratic function.

a. What are the coordinates of the point Q ?
b. What are the coordinates of the point P?

## Homework

1. Identify the solution(s) to the system of equations graphed. Explain how you found the solution(s).

2. Solve the system of equations by graphing.
$y=(x+2)^{2}-1$
$y=3 x+5$

3. Solve the system of equations for \#2 algebraically (you should find two solutions).
4. A map of a harbor is laid out on a coordinate grid, with the origin marking a buoy at the center of the harbor. A fishing boat is following a path that can be represented on the map by the equation $y=x^{2}-2 x-4$. A ferry is following a linear path that passes through the points $(-3,7)$ and $(0,-5)$ when represented on the map.
a. Write and solve a system of equations for this situation.
b. Interpret the solution in the context of the situation.
