$1. (x, y) \to (-x, -y)$





2. $(x, y) \rightarrow (x + 5, y)$

P(-4, 2)	$\rightarrow P'(-4+5,2)$	= P'(1, 2)
Q(-1, 3)	$\rightarrow Q'(-1+5, 3)$) = Q'(4, 3)
R(-3, -3)	$\rightarrow R'(-3+5,-3)$	(3) = R'(2, -3)

translation 5 units right

3.
$$(x,y) \rightarrow \left(x,\frac{1}{3}y\right)$$



$$4. (x,y) \rightarrow (y,x)$$



 $D(1,3) \rightarrow D'\left(1,\frac{1}{3}\cdot 3\right) = D'(1,1) \quad K(-2,1) \rightarrow K'(1,-2)$ $E(3,-3) \rightarrow E'\left(3,\frac{1}{3},-3\right) = E'(3,-1) \qquad \begin{array}{c} L(4,-3) \rightarrow L'(-3,4) \\ M(-2,-4) \rightarrow M'(-4,-2) \end{array}$ $F(-3,-3) \rightarrow F'\left(-3,\frac{1}{3}\cdot -3\right) = F'(-3,-1)$ vertical compression by a factor of $\frac{1}{3}$

reflection across the line y = x









- 10. Use the points A(2, 3) and B(2, -3).
 - a. Describe segment AB and find its length.

Segment AB is a vertical segment that is 6 units long.

b. Describe the image of segment AB under the transformation $(x, y) \rightarrow (x, 2y)$.

$$A(2,3) \rightarrow A(2,2\cdot3) = A(2,0)$$

$$B(2,-3) \rightarrow B'(2,2+(-3)) = B'(2,-6)$$

The image of segment AB is a vertical segment that is 12 units long.

c. Describe the image of segment AB under the transformation $(x, y) \rightarrow (x + 2, y)$.

 $A(2,3) \rightarrow A'(2+2,3) = A'(4,3)$

 $B(2,-3) \rightarrow B'(2+2,-3) = B'(4,-3)$

The image of segment AB is a vertical segment two units to the right of the original segment that is 6 units long.

d. Compare the two transformations.

Possible answer: $(x, y) \rightarrow (x + 2, y)$ is rigid, because it does not change the length of the segment. $(x, y) \rightarrow (x, 2y)$ is not rigid because it doubles the length of the segment. The segment remains vertical under both transformations.

Objective

Identify and draw translations.

WHAT IS A TRANSLATION?

Ohio State Marching Band

- https://www.youtube.com/watch?v=v3vp7H3eEfs
- Work on Translation WS with group!

What kind of Translation is this?

$$(x, y) \rightarrow (x + 5, y) \qquad 5 \text{ units right}$$

$$(x, y) \rightarrow (x - 3, y) \qquad 3 \text{ units left}$$

$$(x, y) \rightarrow (x, y + 2) \qquad 2 \text{ units up}$$

$$(x, y) \rightarrow (x, y - 4) \qquad 4 \text{ units down}$$

$$(x, y) \rightarrow (x - 6, y + 8) \qquad 6 \text{ units left, 8 units up}$$

Patty Paper Time!

- Draw a triangle that is smaller than a fourth of the size of the patty paper on your blank piece of paper. Label the vertices of the triangle.
- Copy the triangle onto the patty paper.
- Using your patty paper, translate your triangle to somewhere else on your paper. Label your new points with prime marks.

Patty Paper Time!

- Using your ruler, connect the preimage vertices to the image vertices.
- Measure each of these segments.
- What do you notice?
- Are these segments parallel, perpendicular, or neither?

These segments are... pg. 834 Vectors!

- A quantity that has both direction and magnitude.
- The initial point of a vector is the starting point.
- The terminal point is the ending point.



Translations

A translation is a transformation along a vector such that each segment joining a point and its image has the same length as the vector and is parallel to the vector.





Vector Video

https://www.youtube.com/watch?v=A05n32BI0aY

pg. 836

A vector in the coordinate plane can be written as <*a*, *b*>, where a is the horizontal change and b is the vertical change from the initial point to the terminal point. (this is component form) How does this connect to the **Pythagorean Theorem?**

What would the vector be? $(x, y) \rightarrow (x + 5, y)$ < 5, 0 > < -3, 0 > $(x, y) \rightarrow (x - 3, y)$ $(x, y) \rightarrow (x, y + 2) < 0, 2 >$ $(x, y) \rightarrow (x, y-4) < 0, -4 >$ $(x, y) \rightarrow (x - 6, y + 8) < -6.8 >$

Your Turn

4. Draw the image of $\triangle ABC$ after a translation along \overline{v}^* .





Preimage coordinates: A(3, 0), B(2, -2), and C(4, -2). Vector $\langle -2, 3 \rangle$

Prediction: The image will be in Quadrant _____

Preimage coordinates (x, y)	$\begin{pmatrix} \text{Image} \\ x - 2, y + 3 \end{pmatrix}$
(3, 0)	1 3
(2, -2)	(0,1)
(4, -2)	(2,1)



Your Turn

Draw the preimage and image of each triangle under a translation along $\langle -4, 1 \rangle$.

 Triangle with coordinates: A(2, 4), B(1, 2), C(4, 2). Triangle with coordinates: P(2,-1), Q(2,-3), R(4,-3).





Try It Out!

- Draw a Triangle with coordinates T (5, 5) R (5, 7) and Y (8, 5)
- Use the Vector
 < -6, -6 > to
 translate the
 triangle



Try It Out!

- Draw a Triangle with coordinates
 B (1, 1) O (3, 2) and L (5, 1)
- Use the Vector < -3, -4 > to translate the triangle



Try It Out!

Make your own triangle and vector!

Exit Ticket

- •What did you learn today?
- •What mistakes were you making?

HOMEWORK

pg. 839 (1-10)







- 4. Line segment XY was used to draw a copy of △ABC. XY is 3.5 centimeters long. What is the length of AA' + BB' + CC'?
 10.5 cm
 - 5. Triangle: A(-3, -1);B(-2, 2); C(0, -1);Vector: (3, 2)



6. Triangle: P(1, -3); Q(3, -1); R(4, -3); Vector: $\langle -1, 3 \rangle$



7. Triangle: X(0, 3); Y(-1, 1); Z(-3, 4);Vector: $\langle 4, -2 \rangle$



 Find the coordinates of the image under the transformation (6, −11).

 $(x, y) \rightarrow (x + 6, y - 11) \quad (2, -3) \rightarrow (8, -14)$ $(3, 1) \rightarrow (9, -10) \quad (4, -3) \rightarrow (10, -14)$

 Name the vector. Write it in component form.

 \overrightarrow{GH} , $\langle 5, -2 \rangle$



 Match each set of coordinates for a preimage with the coordinates of its image after applying the vector (3, -8). Indicate a match by writing a letter for a preimage on the line in front of the corresponding image.

A.
$$(1, 1); (10, 1); (6, 5)$$
 C $(6, -10); (6, -4); (9, -3)$

- **B.** (0, 0); (3, 8); (4, 0); (7, 8) **D** (1, -6); (5, -6); (-1, -8); (7, -8)
- C. (3, -2); (3, 4); (6, 5)

D. (-2, 2); (2, 2); (-4, 0); (4, 0) **B** (3, -8); (6, 0); (7, -8); (10, 0)